



North Boone

Community Unit School District 200

NORTH BOONE CUSD #200 Districtwide Parental Involvement Agreement

Part I:

The North Boone Consolidated Unit School District 200 agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1116 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1116 of the ESEA, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESEA.
- The school district will incorporate this district-wide parent and family engagement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide opportunities for the informed participation of parents and family members, include parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will be governed by the following statutory definition of “parent and family engagement,” and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:
Parent and family engagement means the participation of parents in regular, two-way,

and meaningful communication involving student academic learning and other school activities, including ensuring -

- A. that parents play an integral role in assisting their child's learning;
- B. that parents are encouraged to be actively involved in their child's education at school;
- C. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- D. the carrying out of other activities, such as those described in section 1116 of the ESEA.

Part II:

1. The North Boone CUSD #200 will take the following actions to involve parents in the joint development of its districtwide parental involvement plan under section 1118 of the ESEA:

The Title I Director will conduct an annual meeting in which parents of children in Title I Schools are invited to share their input.

2. The North Boone CUSD #200 will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Families will be invited to attend school/district continuous improvement plan meetings.

3. The North Boone CUSD #200 will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Opportunities to work directly with the Title I Director as well as opportunities to attend state conferences and professional learning on parent involvement.

4. The North Boone CUSD #200 will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents), its parental involvement policies.

An evaluation will be created with school teams that provide Title I services in the schools with input from the parents. The evaluation will be coordinated by the Title I Director with each Title I

school participating. Parents will also help in the collection of the data and the formulation of any recommended changes with regard to parental involvement policies.

5. The North Boone CUSD #200 will build school and parent capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities specifically described below:
 - a. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
 - i. the state's academic content standards,
 - ii. the state's student academic achievement standards,
 - iii. the state and local academic assessments including alternate assessments,
 - iv. the requirements of Part A,
 - v. how to monitor their child's progress, and
 - vi. how to work with educators:

Opportunities will be made available such as listed below:

- *Open House*
- *Parent/Teacher Conferences*
- *Conferences as requested by parents*
- *Webinars*
- *Parent Seminars as offered by outside sources, such as the state of Illinois*
- *Staff/School/District Web Pages*
- *Staff/School District Newsletters*

- b. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

Offering the following (as examples):

- *Make and Take Nights*
- *Family Reading Nights*
- *Family Math Nights*
- *Family SEL Nights*

- c. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Offering opportunities to attend state conferences and webinars on parent involvement

- d. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities that encourage and support parents in more fully participating in the education of their children, by:

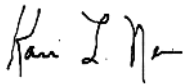
Inviting parents from other programs to our Title I events

- e. The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Translation/interpretation services will be available in the parents' home language

This Districtwide Parental Involvement Agreement has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the meeting agenda dated April 8, 2026.

This policy was adopted by the North Boone CUSD #200 on April 21, 2026 and will be in effect for the period of one year. The school district will make available (via nbcusd.org) this policy to all parents of participating Title I, Part A children within 30-days of board approval.



Signature of Authorized Official

4/21/26

Date