



Accelerated Placement Program

North Boone CUSD 200 provides for an Accelerated Placement Program for qualified students. It provides students with an educational setting and curriculum options that are usually reserved for students who are older or in higher grades than the student (please see *definitions* for more information). Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement.

Referrals can be initiated by a parent or guardian, a licensed educational professional, a pediatrician, or psychologist who works directly with the student. *Referrals must be sent to the student's building principal by April 1st* for consideration. Present levels of performance and assessment data will be reviewed in order to determine if the evaluation process will continue.

In order to be considered for academic acceleration, current students must meet the following qualifications:

- MAP Score: 95th Percentile or Above in area of acceleration
- IAR: Exceeds in area of acceleration (Grades 3 and above)
- Satchel Pulse (Social Emotional Screener): Tier 1 Placement in a minimum of 3 subscores

[Referral Form](#) (to be completed and sent to building principal by April 1st)

Definitions

- *Accelerated placement* is the placement of a student in an educational setting with curriculum that is usually reserved for students who are older or in higher grades than the student. Accelerated placement includes, but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject, and grade acceleration.
- *Early entrance to kindergarten* is the admission to kindergarten of a student who: (a) will not be five years of age on or before September 1 of that school term; or (b) is admitted prior to the dates established in the School Code based upon an assessment of his or her readiness to attend school.
- *Early entrance to first grade* is the admission to first grade of a student who: (a) is assessed for readiness, attended a non-public preschool and continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately certified teacher, and will attain the age of six years on or before December 31; or (b) is admitted prior to the dates established in the School Code based upon an assessment of his or her readiness to attend school.
- *Single subject acceleration* is the practice of assigning a student to a higher subject level than is typical, given the student's age, for the purpose of providing access to appropriately challenging learning opportunities in one or more subject areas. It may be accomplished by either: (a) physically moving the student to a higher level class for instruction; or (b) using higher level curricular or study materials in the student's current classroom. (*for grades 5-8 only*)
- *Grade acceleration* is the practice of assigning a student to a higher grade level than is typical, given the student's age, for the purpose of providing access to appropriately challenging learning opportunities in all subject areas. Commonly referred to as *skipping* a grade, grade acceleration may be done at the beginning of or during the school term.

This process does not apply to high school students. Academic Acceleration for high school students is completed in accordance with the Illinois State Board of Education's Accelerated Placement Act.