



North Boone CUSD 200

A guide to understanding Multi-Tiered System of Support (MTSS)

North Boone CUSD 200 is committed to providing high-quality instruction and support to promote academic achievement and the social-emotional well-being of all students. To reach this goal, a Multi-Tiered System of Support (MTSS) framework is used to maximize the success of all students.

MTSS is an educational framework used to determine if a student is responding to classroom instruction and progressing as expected both academically and socially. It is used in schools to provide well-designed instruction, closely monitor all students' progress, and provide additional instructional supports to students who need them.

Encouraging Positive School-Home Relationships

We believe that a positive school-home relationship is vital in order to ensure student success. We encourage parents to participate in their child's education by reading with their child every night, supporting with homework, communicating with teachers via PowerSchool, reading classroom/school newsletters, attending parent-teacher conferences and family-focused events.

Key Components of MTSS

- High-quality, evidence-based instruction
- Academic and Social-Emotional screening and assessment to identify student progress in meeting grade-level standards
- Multiple tiers of academic and behavioral supports that are data-driven and progressively more intense
- Evidence-based interventions matched to student need
- Ongoing progress monitoring of student growth and performance

MTSS Addresses the Academic, Social-Emotional, & Behavioral Needs of All Students

→ Academic

All students receive core classroom instruction. Teacher teams regularly review student data related to priority grade-level/course standards. When a student has not mastered priority content, Teacher Teams customized plans to address the student's challenges by providing additional time and support.

→ Social-Emotional & Behavioral

Social-Emotional Learning (SEL) is the process through which children and adults understand and manage emotions, set and achieve goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. Our schools teach these skills and behavioral expectations through age-appropriate social emotional curriculum.

Who do I contact if my student needs support?

If your student is struggling, always start by contacting your child's teacher.

MULTI-TIERED SYSTEM OF SUPPORTS (MTSS)

