

2022



VIKING VISION

2024

2025

2026

NORTH BOONE COMMUNITY UNIT SCHOOL DISTRICT 200

STRATEGIC PLAN: 2022-2026



OUR MISSION:

Provide a safe and all-inclusive learning environment that prepares confident students to be resilient for a future that is ever changing.

OUR VISION:

Ensure student success in college, career, and life

OUR GRADUATES ARE READY FOR WHEREVER LIFE TAKES THEM. AT NORTH BOONE, THEY HAVE LEARNED TO BE:

- Passionate and empathetic
- Problem solvers
- Skilled communicators
- Personally responsible
- Growth-mindset oriented
- College and career ready
- Adaptable and resilient learners
- Confident and secure
- Team players
- Empowered and self sufficient

OUR FACULTY AND STAFF ARE COMMITTED TO STUDENT SUCCESS. OUR EMPLOYEES ARE/DISPLAY:

- Respectful to students and parents
- Passionate and empathetic
- Love of teaching and learning
- Personally and collectively responsible
- Engaged collaborators
- Team players
- Growth mindset
- Adaptable and resilient learners
- Culturally aware
- Ethical and trusting behavior

NORTH BOONE COMMUNITY UNIT SCHOOL DISTRICT IS COMMITTED TO EXCELLENCE THROUGH:

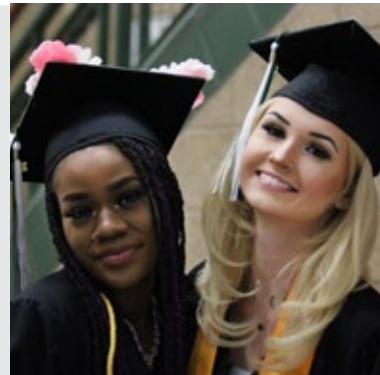
- Promoting continuous improvement through innovation and risk taking
- A clear, focused purpose
- Developing a sense of community and belonging
- Ensuring consistent policies and procedures
- Showing respect to students, parents, and staff
- Fostering clear communication and collaboration
- Valuing staff, diversity, and ethical and trusting relationships
- Cultivating a growth mindset



Our strategic plan provides a valuable roadmap to define what the planning process involving administration, board members, faculty, and students.

STUDENT ACHIEVEMENT

Provide a comprehensive, innovative education focusing on the whole child to promote life, career, and post-secondary success.



STRATEGY 1

Build and implement an aligned, comprehensive Multiple Tier System of Support (MTSS) to improve overall student achievement while reducing current achievement gaps among subgroup populations.

WHAT IT MEANS: *We're developing supports that meet students where they are, and challenging and addressing their individual needs to ensure every student succeeds.*

STRATEGY 2

Utilize effective teams' processes with fidelity to enhance the adult collaboration efforts to improve student outcomes.

WHAT IT MEANS: *By working effectively together, we create a powerful, collaborative faculty and staff network focused on student outcomes.*


STRATEGY 3

Implement and aligned, articulated curriculum and assessment system to ensure a guaranteed and viable learning experience for all students.

WHAT IT MEANS: *Our curriculum will be artfully designed to teach, measure growth, and support every student through the comprehensive educational experience.*

HOW WILL WE MEASURE OUR SUCCESS?

- Test scores and comparative data (Illinois Assessment of Readiness, PSAT/SAT language arts and math scores, ACCESS Scores, Social and Emotional Learning (SEL) Screener comparisons)
- Kindergarten readiness
- Career Technical Education (CTE) Pathway
- Graduation rates
- Enrollment in post-secondary education and training



5 BIG GOALS

the District will achieve and on which priorities we focus our resources. After a comprehensive strategic study, staff, students, and our community, we are proud to share our goals for the next five years.

2 LEARNING CONDITIONS

Ensure an inclusive culture of learning that allows each learner to define their pathway to success.



STRATEGY 1

Provide rigorous, engaging, and equitable learning experiences for all students.

WHAT IT MEANS: *Our students will have equitable learning experiences that challenge, engage, and inspire them to become confident learners.*

STRATEGY 2

Build confidence, self-sufficiency, and wellness in students by enhancing students' social and emotional needs.

WHAT IT MEANS: *By addressing our students' social and emotional needs, we better prepare them to be successful and confident learners.*

HOW WILL WE MEASURE OUR SUCCESS?

- Student attendance
- Student-to-teacher ratios
- Student behavior referrals
- 5Essentials Scores (measuring social components of school culture)
- Social and Emotional Learning (SEL) Screener comparisons
- Access to Tier 1 Curriculum (core reading/math curriculum)



3 WORKFORCE

Attract, develop, and retain quality and diverse staff who are committed to creating a culture of learning that engages students in their journey toward career, college, and life readiness.



STRATEGY 1

Attract and hire quality and diverse staff.

WHAT IT MEANS: *We want to provide our students with the most diverse and talented teachers in the region.*

STRATEGY 2

Provide training and professional development that is appropriate and benefits the staff's specific roles.

WHAT IT MEANS: *We never stop learning and growing, and we'll invest in the constant development of our faculty and staff in ways meaningful to them and our students.*

STRATEGY 3

Provide a new hire orientation for all staff, specific to their roles and responsibilities.

WHAT IT MEANS: *Every member of our staff is welcomed and supported through an orientation designed to ensure their success.*

STRATEGY 4

Build meeting and collaboration schedules that maximize all staff collaboration and connection.

WHAT IT MEANS: *Our team is strongest when we leverage our combined knowledge, skills, ideas, and capabilities with meaningful connections and collaborations.*

HOW WILL WE MEASURE OUR SUCCESS?

- Teacher/staff diversity
- Teacher/staff retention
- Teacher/staff engagement
- Teacher/staff education
- Salaries, benefits, and incentives for all staff
- Professional development opportunities for all staff



4 PARTNERSHIPS

Cultivate partnerships with families and the community to support and expand social and learning opportunities for all students.



STRATEGY 1

Provide parent education sessions to increase family understanding and support for the district's efforts.

WHAT IT MEANS: *Parents are our most important partners in education, so supporting their role in student success is critical.*

STRATEGY 2

Increase direct marketing to increase community understanding of and financial support for the district's efforts.

WHAT IT MEANS: *Communication is key to developing the relationships important to the district. We need to share the district's story, needs, challenges, and successes with our community.*

STRATEGY 3

Develop partnerships with local businesses and leaders to enhance learning, career experiences, and social-emotional supports for students.

WHAT IT MEANS: *Engaging our business community in the education we provide improves the student experience and better prepares them for life after graduation.*

HOW WILL WE MEASURE OUR SUCCESS?

- Parent engagement
- Service-learning opportunities
- Volunteerism
- Internships
- Career education opportunities

5 FINANCE, FACILITIES, AND OPERATIONS

Align resources and infrastructure to ensure integrity and equity in resource planning and allocation.



STRATEGY 1

Work with community partners to secure additional funding.

WHAT IT MEANS: *Working together, our community can help unlock access to additional resources to improve the student experience.*

STRATEGY 2

Review and refine the master facilities plan to ensure the cycle of review and prioritization of facilities maintenance.

WHAT IT MEANS: *Our facilities require constant attention to maintain an effective learning environment for our students. We'll manage needs and priorities to plan for required investments.*

HOW WILL WE MEASURE SUCCESS?

- Annual grant funding
- Grants/other resources
- Facilities survey
- Technology survey

For more information about this strategic plan or district priorities, please contact us!

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