

## **Minutes of the Curriculum, Instruction, Assessment Meeting**

North Boone Community Unit School District #200

North Boone District Office

6248 North Boone School Road

Poplar Grove, IL 61065

Monday, November 4, 2024

4:45 p.m.

### **CALL TO ORDER AND ROLL CALL**

The meeting was called to order at 4:45 p.m. by Mrs. Judy Hutchinson. The following Committee members were present: Judy Hutchinson, Dr. Greenlee, Kari Neri, Marc Eckmann, Allison Louis, Liz Saveley, Retha Dreyer and Elaine Aherns. Kim Maville was also present. Absent were Ed Mulholland, Kelly Kerchner, Sean Smart, Dawn Seipts and Karly Hall.

### **AUDIENCE TO VISITORS**

*(None)*

### **ADMINISTRATIVE PROCEDURE – ACCELERATED PLACEMENT PROGRAM PROCEDURES**

Kari Neri proposed a few changes to the Administrative Procedure 6:135-AP in regards to the Accelerated Placement Program Procedures. These changes include the referral process and the evaluation process. This information will be included in the registration portal and in the Student Handbook.

Each change was discussed thoroughly with revisions made according to what the committee agreed upon. This does not need to go to the Board for approval as it is an Administrative Procedure. Ms. Neri will make all of the updates and submit the revised version to Andrea Sowers.

### **SPECIAL EDUCATION PROGRAMMING**

Ms. Maville, Director of Special Education, presented a program that is being considered at the K-4 Level. A K-4 behavior classroom was presented to be used to support students with emotional and behavioral needs to foster an inclusive and effective learning environment. The goals of this program are as follows:

- Addressing Diverse Learning Needs with individualized support.
- Improving Academic Performance with minimized disruptions and enhanced learning opportunities.
- Social-Emotional Development with skill building and conflict resolution.
- Safe Learning Environment with reduced stigma and crisis management.
- Promoting Positive Behavior with behavioral interventions and positive reinforcement.
- Collaboration and Communication with an interdisciplinary approach and with family engagement.
- Resource Allocation with targeted resources and training for staff.

- Long-Term Success including transition planning and future readiness.

Implementing a behavior classroom not only supports students with emotional and behavioral needs but also enhances the entire school community. By addressing these challenges proactively, North Boone can create an inclusive environment that fosters learning, growth, and success for all students.

After some discussion it was decided that this program needs some additional details before being presented to the Board.

### **HIGH SCHOOL NEW COURSE PROPOSAL**

A new high school course for the 25/26 School Year was presented. Film Studies which is designed to provide students with a broad understanding of the history, aesthetics, and cultural significance of film, including the technical aspects of film production, the analysis of film form and genre, and the social, cultural, and historical contexts in which films are made and consumed. Students will learn about key figures and movements in film history and theory and be introduced to various critical approaches to film analysis. In addition to lectures and discussions, screenings of a range of films from different periods and countries will be viewed, as well as writing assignments and other forms of film analysis. Students will develop their skills in analyzing and interpreting film as a medium. This course will be largely a writing course.

This course is an elective for Grades 11 and 12 and is one semester long equaling .5 credits. It will help give students a wider choice of electives for the English Department, as well as evening out the number of students who are enrolled in each class per semester. This should also help us reach more students looking for new and interesting curriculum. A minimum of 11 students is required for the class to run.

After some positive discussion, it was agreed to bring this course to the Board for approval.

### **HIGH SCHOOL NEW COURSE GUIDE**

A few changes are being suggested for the High School Course Guide. These changes are as follows:

- Sociology: Students will analyze the various social institutions (such as family, peer groups, church, and school) that influence human interaction and relationships. At the center of the analysis are three major **concepts and three perspectives** through which professional sociologists assess the world. The topics discussed during the semester include **(but are not limited to)** culture, **social groups**, socialization (the process through which we become people), social class (wealth and power), deviant behavior, criminal justice, and education. **This course will be research oriented, asking students to inquire with their own world and society as a means to better understand other groups, cultures, and peoples.**
- Recent American Historical Events: **Recent American Historical Events will offer snapshots and in-depth explorations of recent American historical events through thematic lenses and topics from the 20<sup>th</sup> and 21<sup>st</sup> Centuries. Students will examine events in U.S. history from the end of World War II to the modern era by utilizing different methods of**

inquiry. A fundamental goal of this course is to provide students historical perspectives to cast a light on the present day. Topics will include, but are not limited to: the Korean War, the Red Scare, the Space Race, the Civil Rights Movement (including women's, migrant, indigenous, LGBTQIA+ rights movements), the Vietnam War, the Aids Crisis, 9/11, the Corona Virus Pandemic, and many other events and themes. Students will work extensively with methods of reading historical documents, researching topics, and will be able to fine-tune their contextual writing. **This change is much more extensive, as the scope of the class is wider than proposed in the course description. A major change is that this class was never being taught in a block schedule or co-taught with the English Department.**

Also, in order to earn an honors diploma, the previous course guides stated that students needed to earn at least two credits in World Language. It is being proposed that it be added that students must earn the two credits in the same language.

In regards to schedule changes, it is emphasized that changes will only be honored if there is an error made by the school staff, not a convenience change to teacher preference.

Also to be added, once approved, English-Language Arts: Film Studies.

### **OTHER ITEMS FOR DISCUSSION**

*(None)*

### **ANNOUNCEMENTS**

*(None)*

### **ADJOURNMENT**

The meeting adjourned at 6:02 p.m.

Submitted by:

Judy Hutchinson /s/  
Judy Hutchinson, Chair