

## **Minutes of the Curriculum, Instruction, Assessment Meeting**

North Boone Community Unit School District #200

Held at

### **North Boone High School**

Library

17823 Poplar Grove Road, Poplar Grove, IL 61065

Wednesday, September 9, 2020 at 3:45 p.m.

#### **CALL TO ORDER AND ROLL CALL**

The meeting was called to order at 3:50 p.m. by Mr. Carl Rudy. The following Committee members were present: Nicole Difford, Tami Doetch, Jake Hubert, Molly Lilja, Allison Louis, Melissa Nachampassack and Kari Neri. Absent: Maria Duarte, Dr. Greenlee, Kelly Hanaman, Brian Haselhorst, Michele Lessard, Stephanie Meyers, Mary Piskie, Liz Saveley, Tracy Schabacker, Mike Winebrenner and Azusena Yaro.

#### **AUDIENCE TO VISITORS**

*(None)*

#### **ASSESSMENT OF STUDENT LEARNING DURING REMOTE INSTRUCTION**

Mr. Rudy asked for any input from the last two days of e-learning. The principals shared a few unusual situations. They have also found some work around solutions to prevent non-students from joining Google Meets.

A. How did you assess student learning in the spring?

Mrs Neri acknowledged it was difficult to assess students when they weren't in person. She requested feedback on any assessments that were done in the spring and asked what support teachers may need. Mr. Hubert would like his teachers to master Google Classroom and Google Meets.

B. How can we make it more robust when we use remote learning again? What support do teachers need in creating and/or administering assessments remotely?

It was noted at the elementary level, there was strong parental presence in providing the answers instead of letting students process the questions. If parents are answering questions, teachers and specialists do not truly know where students are academically. The principals are trying to assess just how far back they need to go in the curriculum.

Mr. Rudy asked the process for how the system is running. Mrs. Neri felt the main concern is technology. Mrs. Difford noted they are working on processes, routines, training and reflective adjustment. The elementary schools had a good turnout with students logging in. Mrs. Louis stated she was impressed by the staff as they practiced with Google Meets and Schoology. Her staff is tech savvy and they feel comfortable with technology. She foresees after the first two weeks of school, things should be smooth, and feels it will be even better once the fiber is up and running.

Mr. Rudy asked about changes made from the spring. Mrs. Louis felt like there were huge changes. The parent perception from the spring was not feeling there was real instruction and preparedness. Last spring, the state said we could not advance the curriculum, to do no harm, focus on review and if you do introduce new, there is no requirement to student learning. Now the curriculum is much more rigorous. At the middle school, each teacher posts class instruction where parents can listen to a recorded lesson to help their student.

Mrs. Neri said the main focus is formative assessments to gauge where students are at academically. She felt this is a good place to start, and if we remain e-learning, we may have to consider bringing small groups back for assessments. Mr. Rudy said the Board may be interested in if e-learning has been effective, and felt this Committee could help shape those questions. Mrs. Difford had met with some teachers regarding the new math series. Some teachers expressed they had not yet explored all the tech tools in the math series, but e-learning has caused them to utilize those tools. She gathered that under-utilized tools may now be recognized.

## **CURRICULUM WORK**

### **A. Current outcomes and structure**

Mrs. Neri provided a chart that identified a 2020-2021 timeline for curriculum writing.

K-5 math will finish the priority standard assessment item bank and research high-yield instructional strategies for math. K-4 science will use online assessment banks to select questions for additional priority standard assessments. K-4 ELA will form a curriculum team and begin the curriculum design process, determine and unpack priority standards and determine proficiency.

Grades 6-8 math and 5-8 science will implement priority standard assessments, and track and analyze data. 5-8 ELA will finish the resource review and pilot process, adopt a new resource for spring 2021 implementation and train on and write assessments for priority standards. 5-8 social studies will begin the resource review and pilot process, adopt a new resource for 21-22 implementation and train on and write assessments for priority standards.

High school math and science will implement priority standard assessments and track and analyze data. ELA will train on and write assessments for priority standards. Social studies will begin the resource review and pilot process, adopt a new resource for 21-22 implementation and train on and write assessments for priority standards.

### **B. How will we pivot to still continue the work during these unique times?**

Mrs. Neri would like to make sure we can continue this work this year, but is not comfortable pulling teachers during e-learning. She asked the Committee for suggestions as well as what they felt could be moved forward. Mrs. Doetch suggested forming a K-4 ELA committee. Mr. Hubert suggested it may be convenient to meet on Wednesday afternoon's beginning in October. Mrs. Louis thought for the middle school, they could

front load a lesson the day prior, then use that day for committee work, and have the para's monitor the classrooms.

The Committee all wished to move forward with the work, but not at the expense of the students at this point.

### **OTHER ITEMS FOR DISCUSSION**

*(None)*

### **ANNOUNCEMENTS**

The next CIA meeting is to be determined. Mr. Rudy is planning to make a quarterly committee meeting a commitment, likely in October, January and March for the remainder of the 2020-2021 school year.

### **ADJOURNMENT**

The meeting adjourned at 5:07 p.m.

Submitted by:

Carl Rudy /S/  
Carl Rudy, Chair