

Minutes of the Curriculum, Instruction, Assessment Meeting

North Boone Community Unit School District #200

Held at North Boone District Office

6248 North Boone School Road

Poplar Grove, IL 61065

Tuesday, April 28, 2020 at 3:45 p.m.

CALL TO ORDER AND ROLL CALL

The meeting was called to order at 3:50 p.m. by Mr. Carl Rudy. The following Committee members were present: Nicole Difford, Dr. Greenlee, Brian Haselhorst, Joe Haverly, Jake Hubert, Molly Lilja, Allison Louis, Melissa Nachampassack, Kari Neri, Liz Saveley and Tracy Schabacker. Absent: Maria Duarte, Tami Doetch, Kelly Hanaman, Michele Lessard, Stephanie Meyers, Mary Piskie, Mike Winebrenner and Azusena Yaro.

AUDIENCE TO VISITORS

(None)

INTO MATH COACHING FOR THE 2020-2021 SCHOOL YEAR

Mrs. Neri gave a presentation on Into Math Coaching for Teachers. Teachers would work side by side with a consultant, setting goals, planning and co-teaching Into Math lessons in an effort to help increase the quality of instruction, student learning, teaching and student engagement. Their services provide modeling lessons to illustrate techniques, support for implementing effective teaching practices, differentiation strategies, deepening math knowledge, analysis of student work samples and tailored experiences. The cost is \$25,200 for three onsite visits (9 days total). The services reaches all K-4 teachers and 5th grade math three times per year. Mrs. Saveley felt this would be vital at this time and would help teachers be creative and help in the transition. The Committee was in favor of moving forward with this project and quote.

SUMMER SCHOOL

Mrs. Neri presented information on a credit recover courseware platform for UE, MS and HS that is aligned to the Illinois State Standards. Edgenuity can customize to our scope and sequence and all can be scored.

PE POSITION AT MS

Mrs. Louis presented this at the April 28, 2020 Board Meeting and was asked to bring this back to the CIA Committee. The addition of a MS PE teacher would add flexibility to the Middle School schedule, in turn improving the instructional environment in a variety of ways that will directly impact student learning. There will be more options throughout the day for scheduling Special Education students into general education courses, exposing them to more grade-level instruction with their same-age peers, while at the same time decreasing class periods attended with the same students. Providing grade-level instruction to all students and more heterogeneous groupings of students in our classrooms is an integral part of our School Improvement Plan. Mr. Haverly said he would like to ensure the PE teacher would be required to coach. Dr. Greenlee felt we should make sure we have the best teacher, then give favor to those willing to coach. Mrs. Louis noted

the online application software asks about extra-curricular interests and during the interview process, she asks about coaching experience and level of interest. Mrs. Louis felt coaching will happen organically with the PE hire. The Committee was comfortable with the PE position.

TECH PLAN

- A. The CIA committee needs to come up with a plan of how we will measure the efficacy of implementation of technology and digital resources.

Mrs. Neri brought the Technology Plan back to the CIA Committee. She had reached out to other districts as to how they measure efficacy. The question is how can districts measure technology implementation and how is it impacting student learning.

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Mr. Rudy asked what we are we trying to assess and how we can create some form of a unified platform of assessment so we can start to capture what we are doing for the curriculum and how we are engaging all of our different goals. He felt the two demographics impacted the most are the third and fourth graders and the high school classes as far as a shift in an introduction to more devices. Mr. Rudolph mentioned some of the first steps in working with teachers on technology is to get high school teachers good devices. There is a three day training planned on May 26, 27 and 28 during the SIP days. Mrs. Neri stated using the SAMR model, they would focus and engage students into using the Google tools. Mr. Rudy suggested bringing this topic back to CIA in the fall with the goal of what an assessment would look like. Mr. Haverly mentioned Mr. Kinser had asked that we create a survey to parents and students on how much technology is used. Mr. Haverly would also like to survey teachers on how much technology is used. Mrs. Saveley felt a huge component is student engagement for effectiveness, and that teachers will use whatever has been purchased for them. Mrs. Louis felt grades 5-8 had the easiest transition into e-learning, and has offered to assist in the creation of survey questions. Mr. Rudy discussed assessing the classroom using integrated technology, and having a technology exit survey in the pandemic situation. Mrs. Neri suggested creating an implementation plan then components, using the survey and benchmarks. She asked if it was the Committee's job to build the plan and if so, that will have to be their charge next year. Mr. Rudy would like an Administration led plan before the school year starts, including a technology implementation plan that addresses the questions.

NEXT STEPS IN CURRICULUM DEVELOPMENT: UPDATES

- A. Assessment Implementation

Mrs. Neri said the plan was to have assessment implementation next school year for most of the curricular areas for all of the priority standards. They are reducing that expectation as the teams were not able to meet this spring. K-5 math will not have assessments to implement next year, K-4 science will have performance based assessments, UE and MS math and science teachers are working now to have three to four assessments ready for the fall semester, and HS science assessments are complete and can be implemented and HS

math teachers are working now to have three to four assessments for the fall. Implementation will be starting next year, but will not be a full implementation.

B. ELA Resource Adoption

The original plan was to bring a recommendation to this meeting for which ELA resource they wished to adopt for grades 5-8. Due to the extended school closure, they were unable to finish the pilot. They were able to pilot HMH resources, but will pilot Pearson resources in the fall, and a recommendation will be brought forward for purchase in the fall for use in the spring semester.

RE-ENTRY PLAN

A. We will put an advisory committee together with representation from all grade level bands, special education, social work, and bilingual

They will forming a team to see what instruction may look like in the fall. They are focusing on plans for a normal opening, a soft opening (combination of distance learning and in person learning, with a reduced number of students in the buildings and an e-learning implementation depending on regulations from the state.

B. Surveys for parents, students, and teachers - get CIA committee's input on possible survey questions

There is a Google document that has been created to start generating questions. They would like to collaborate on the questions to survey stakeholders regarding their efforts for continuous improvement on distance learning. They would like questions for teachers, families and students. The document will be shared with the Committee for input.

OTHER ITEMS FOR DISCUSSION

(none)

ANNOUNCEMENTS

The next CIA meeting is to be determined.

ADJOURNMENT

The meeting adjourned at 6:00 p.m.

Submitted by:

Carl Rudy /S/
Carl Rudy, Chair