

Minutes of the Curriculum, Instruction, Assessment Meeting

North Boone Community Unit School District #200

Held at North Boone District Office

6248 North Boone School Road

Poplar Grove, IL 61065

Wednesday, May 30, 2018 at 3:00 p.m.

CALL TO ORDER AND ROLL CALL

The meeting was called to order at 3:02 p.m. by Mr. Joe Haverly. The following Committee members were present: Dr. Greenlee, Kelly Hanaman, Joe Haverly, Jake Hubert, Molly Lilja, Carl Rudy, Liz Saveley and Heather Walsh. Absent: Tami Doetch, Maria Duarte, Brian Haselhorst, Melissa Nachampassack, Mary Piskie, Tracy Schabacker, Mike Winebrenner and Azusena Yaro. Also Present: Eileen Moran.

AUDIENCE TO VISITORS

(None)

UE MATH INTERVENTION

Mr. Haverly wanted to ensure there was an opportunity for Committee input into the intervention plan, as it had evolved since the last Committee meeting. The original math intervention proposal had been presented at the April Board meeting. The Board asked for an expanded plan to encompass as many students as possible, and Mr. Pearce presented a more comprehensive plan at the June Board meeting. The Board elected to return the proposal to the Committee level for discussion and approval. The proposal targets students in grades 5-8 that are struggling with math and would allow for students to receive more instructional math time by using three week intervention blocks. The program would target 20 students per three week period, and would focus on students who struggle with math concepts. Students would only miss out on study hall for a three week block. The intervention block would provide approximately 20% more math instruction time per day over the three week period. The class would be taught by the grade level math teacher. The plan has minimal impact on finances and maximum impact on students. Ms. Eileen Moran, 8th grade math teacher was present, and stated she felt it was a great idea to use study hall, and thought the program was necessary to fill the gaps for those students with low math scores. Ms. Moran said she would be happy to help students, and is completely in favor of the plan. The Committee was in agreement to move forward with the plan as presented.

DISCUSSION OF AP CLASSES

In March, the Curriculum Committee discussed giving students in AP courses the option to take the AP exam. At the May Board meeting, the option to take the AP exam was approved. Dr. Greenlee noted that Ms. Kathleen Podraza and Mr. Nick Augustine had attended that Board meeting and addressed the Board with their concerns and ideas on how to improve the AP course experience for students. Both teachers do encourage students to take AP courses in order to expose them to the rigor of college courses. Ms. Podraza and Mr. Augustine felt additional money for

professional development would be helpful along with considering smaller class sizes for the AP courses. Dr. Greenlee shared that our teachers currently allow test re-takes to assist students with the learning of the materials. Dr. Greenlee felt offering more professional development and tutoring would be helpful and he will make sure there is extra money in the professional development budget.

Mr. Haverly noted the issue of the discrepancy between the North Boone grades and the AP test grades. Mr. Hubert stated veteran teachers can have better success due to the experience of teaching the class over the course of a few years and expressed the benefit of the added continual learning that would come from repeatedly teaching the same AP class. Mrs. Walsh said the format of the AP test is different and students wouldn't necessarily be familiar with that style, as it is unlike what teachers usually give. She noted most students would not have experience in how to answer those types of questions. Mr. Hubert said he would like to begin coordinating the AP summer bootcamp. Mr. Haverly asked for the goal of the AP class and if we are succeeding. Mr. Hubert replied that students who perform well at honors and AP courses have been extremely successful in the Running Start program. Mr. Hubert said he believes our classes are helping to prepare for the future. Mrs. Saveley felt that having the AP class experience and the exposure of the rigor personally provided her the base of knowledge to help prepare her for college. Mr. Rudy remarked that from the view of college admissions, AP scores don't offer a metric for college prep necessarily, and he doesn't think admissions officers or division chairs would look at that. Mr. Hubert remarked that the majority of teachers have taught AP courses only two years, and that along with added experience, the District should see the correlation with better grades.

OTHER ITEMS FOR DISCUSSION

Mrs. Lilja provided a curriculum update plan for the 2018-2019 school year. She covered the highlights of the plan. Science has implemented two series, and the K-8 curriculum guides will be finished by June 2018. Math has identified priority standards, and started the process of material adoption. For the 2018-2019 school year, they are anticipating the completion of the science curriculum guides, the implementation of a new middle and high school math series, the start of the development of curriculum guides for middle and high school and the adoption of a new elementary series. They will also identify priority standards for elementary ELA.

Mr. Haverly thanked Mrs. Lilja for her hard work and efforts.

ANNOUNCEMENTS

(none)

ADJOURNMENT

The meeting adjourned at 3:35 p.m.

Submitted by:

Joe Haverly /S/
Joe Haverly, Chair