

# Middle School - 7th Grade Social Studies

## North Boone CUSD 200

UNITS (5/5 SELECTED)

SUGGESTED DURATION

 Unit 1: Europe Through Time	<i>20 lessons</i>
 Unit 2: Europe Today	<i>13 lessons</i>
 Unit 3: Northern Eurasia	<i>18 lessons</i>
 Unit 4: Southwest Asia Through Time	<i>18 lessons</i>
 Unit 5: Southwest Asia Today	<i>13 lessons</i>

# Unit 1: Europe Through Time

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

## STANDARDS

<b>CSUSA Illinois - Grade 6 - Grade 8 - Social Sciences</b>
SS.IS.1.6-8.
Create essential questions to help guide inquiry about a topic
SS.IS.3.6-8.
Determine sources representing multiple points of view that will assist in organizing a research plan.
SS.IS.4.6-8.MdC.
Determine credibility of sources based upon their origin, authority, and context.
SS.IS.6.6-8.MdC.
Construct explanations using reasoning, correct sequence, examples, and details, while acknowledging their strengths and weaknesses.
SS.IS.2.6-8
Ask essential and focusing questions that will lead to independent research.
SS.CV.1.6-8.MdC.
Describe the roles of political, civil, and economic organizations in shaping people's lives.
SS.CV.2.6-8.MdC.
Explain the origins, functions, and structure of government with reference to the U.S. Constitution, Illinois Constitution, and other systems of government.
SS.CV.4.6-8.MdC.
Analyze ideas and principles contained in the founding documents of the United States and other countries, and explain how they influence the social and political system.
SS.CV.6.6-8.LC.
Determine whether specific rules and laws (both actual and proposed) resolve the problems they were meant to address.
SS.EC.2.6-8.MdC.
Describe the roles of institutions, such as corporations, non-profits, and labor unions, in a market economy.
SS.G.1.6-8.MdC.

# Unit 1: Europe Through Time

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

Use mapping and graphing to represent and analyze spatial patterns of different environmental and cultural characteristics.
SS.G.4.6-8.MdC.
Explain how global changes in population distribution patterns affect changes in land use.
SS.H.1.6-8.MdC
Analyze connections among events and developments in broader historical contexts.
SS.H.2.6-8.MdC.
Analyze multiple factors that influenced the perspectives of people during different historical eras.
SS.H.3.6-8.MdC.
Detect possible limitations in the historical record based on evidence collected from different kinds of historical sources.
SS.H.4.6-8.MdC.
Compare the central historical arguments in secondary works across multiple media.
SS.IS.5.6-8.MdC.
Identify evidence from multiple sources to support claims, noting its limitations.
SS.IS.8.6-8.MdC
Assess individual and collective capacities to take action to address problems and identify potential outcomes.
SS.IS.7.6-8.
Critique the structure and credibility of arguments and explanations (self and others).

## PRIORITY STANDARDS

SS.IS.1.6-8.: Create essential questions to help guide inquiry about a topic

SS.IS.3.6-8.: Determine sources representing multiple points of view that will assist in organizing a research plan.

SS.IS.4.6-8.MdC.: Determine credibility of sources based upon their origin, authority, and context.

SS.IS.6.6-8.MdC.: Construct explanations using reasoning, correct sequence, examples, and details, while acknowledging their strengths and weaknesses.

# Unit 1: Europe Through Time

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

## DESIRED RESULTS

Enduring Understandings	Essential Question(s)
<ul style="list-style-type: none"> <li>Students will understand how geography impacted the people and cultures of Europe.</li> </ul>	<p>How should we handle conflict?</p>

Students will know (Knowledge):	Students will be able to do (Skills):
<p>Vocabulary</p> <ul style="list-style-type: none"> <li>Lesson 1: Neanderthal, <i>Homo sapiens</i>, Bronze Age, sophisticated, permanent</li> <li>Lesson 2: city-state, citizenship, mythology, aristocracy, democracy, polytheism, Socratic method, exclude, maintain</li> <li>Lesson 3: republic, constitution, empire, consent, isolated</li> <li>Lesson 4: icon, Great Schism, Justinian's Code, missionary, authority, core</li> <li>Lesson 5: feudalism, lord, vassal, manor, serf, Crusades, Black Death, devout, establish</li> <li>Lesson 6: Renaissance, Reformation, Counter-Reformation, humanism, absolute monarchy, prestige, doctrine</li> <li>Lesson 7: Enlightenment, French Revolution, Industrial Revolution, nationalism, imperialism, radical, access</li> <li>Lesson 8: hyperinflation, Cold War, Holocaust, European Union, recovery, hostility</li> </ul>	<p>Lesson 1: Early European Cultures</p> <ol style="list-style-type: none"> <li>Describe how people first came to Europe.</li> <li>Identify that changes that farming brought to Europe.</li> <li>Describe the changes caused by the Bronze Age.</li> </ol> <p>Lesson 2: Ancient Greece Objectives:</p> <ol style="list-style-type: none"> <li>Discuss how ancient Greek culture responded to Greece's geography.</li> <li>Describe how democracy emerged in ancient Greece.</li> <li>Identify the most important achievements of the ancient Greeks.</li> </ol> <p>Lesson 3: Ancient Rome Objectives:</p> <ol style="list-style-type: none"> <li>Describe how geography shaped ancient Italy and its peoples.</li> <li>Explain how a republic emerged in ancient Rome.</li> <li>Identify some strengths and weaknesses of the Roman empire.</li> <li>Summarize the key achievements of ancient Rome.</li> </ol> <p>Lesson 4: The Byzantine Empire Objectives:</p> <ol style="list-style-type: none"> <li>Analyze the reasons for the rise and fall of the Byzantine Empire.</li> <li>Explain why the Christian Church separated into two branches.</li> <li>Identify the lasting impact of Byzantine Empire.</li> </ol> <p>Lesson 5: The Middle Ages in Europe Objectives:</p>

# Unit 1: Europe Through Time

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

Students will know (Knowledge):	Students will be able to do (Skills):
	<ol style="list-style-type: none"><li>1. Summarize how society was organized in medieval Europe.</li><li>2. Describe the role of the Christian Church in medieval Europe.</li><li>3. Analyze how the Crusades affected Europe.</li></ol> <p>Lesson 6: The Renaissance and Rival Kingdoms in Europe Objectives:</p> <ol style="list-style-type: none"><li>1. Identify the causes and effects of the Renaissance.</li><li>2. Describe how the Reformation affected Europe.</li><li>3. Discuss how powerful kingdoms developed in Europe.</li></ol> <p>Lesson 7: The Enlightenment and Revolutions in Europe Objectives:</p> <ol style="list-style-type: none"><li>1. Describe the features of the Enlightenment.</li><li>2. Identify the changes brought by the Industrial Revolution.</li><li>3. Describe how nationalism and imperialism affected Europe.</li></ol> <p>Lesson 8: Hot and Cold War in Europe Objectives:</p> <ol style="list-style-type: none"><li>1. Analyze how two world wars and economic crises affected Europe.</li><li>2. Describe the Cold War and how it affected Europe.</li><li>3. Summarize the role the European Union has played in recent European History.</li></ol>

# Unit 1: Europe Through Time

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

## LEARNING PLAN

### Learning Targets / Focusing Questions:

- Lesson 1:
  - How did people first come to Europe?
  - What changes did farming bring to Europe?
  - What changes did the Bronze Age bring?
- Lesson 2:
  - How did ancient Greek culture respond to Greece's geography?
  - How did democracy emerge in ancient Greece?
  - What were the most important achievements of the Ancient Greeks?
- Lesson 3:
  - How did geography shape ancient Italy and its peoples?
  - How did a republic emerge in ancient Rome?
  - What were some strengths and weaknesses of the Roman empire?
  - What were the key achievements of ancient Rome?
- Lesson 4:
  - How did the Byzantine empire rise and fall?
  - Why did the Christian Church split into two branches?
  - What lasting impact did Byzantine culture have?
- Lesson 5:
  - How was society organized in medieval Europe?
  - What role did the Christian Church play in medieval Europe?
  - How did the Crusades affect Europe?
- Lesson 6:
  - What were the causes and effects of the Renaissance?
  - How did the Reformation affect Europe?
  - How did powerful kingdoms affect Europe?
- Lesson 7:
  - What was the Enlightenment?
  - What changes did the Industrial Revolution bring?
  - How did nationalism and imperialism affect Europe?
- Lesson 8:
  - How did two world wars and economic crises affect Europe?
  - What was the Cold War, and how did it affect Europe?
  - What role did the European Union play in recent European history?

### Unit Resources:

- Topic 2: MyWorld Interactive Geography - Eastern Hemisphere (2019)

# Unit 1: Europe Through Time

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

## Summary of Learning Activities:(including lessons from MyWorld Interactive)

Lessons from MyWorld Interactive Topic Two:

- Lesson 1: Early European Cultures
- Lesson 2: Ancient Greece
- Lesson 3: Ancient Rome
- Lesson 4: The Byzantine Empire
- Lesson 5: The Middle Ages in Europe
- Lesson 6: The Renaissance and Rival Kingdoms in Europe
- Lesson 7: The Enlightenment and Revolutions in Europe
- Lesson 8: Hot and Cold War in Europe

## Unit 2: Europe Today

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

### STANDARDS

<b>CSUSA Illinois - Grade 6 - Grade 8 - Social Sciences</b>
SS.IS.1.6-8.
Create essential questions to help guide inquiry about a topic
SS.IS.3.6-8.
Determine sources representing multiple points of view that will assist in organizing a research plan.
SS.IS.4.6-8.MdC.
Determine credibility of sources based upon their origin, authority, and context.
SS.IS.6.6-8.MdC.
Construct explanations using reasoning, correct sequence, examples, and details, while acknowledging their strengths and weaknesses.
SS.IS.8.6-8.MdC
Assess individual and collective capacities to take action to address problems and identify potential outcomes.
SS.IS.5.6-8.MdC.
Identify evidence from multiple sources to support claims, noting its limitations.
SS.H.4.6-8.LC.
Explain multiple causes and effects of historical events.
SS.H.3.6-8.MdC.
Detect possible limitations in the historical record based on evidence collected from different kinds of historical sources.
SS.H.2.6-8.MdC.
Analyze multiple factors that influenced the perspectives of people during different historical eras.
SS.H.1.6-8.MdC
Analyze connections among events and developments in broader historical contexts.
SS.G.4.6-8.MdC.
Explain how global changes in population distribution patterns affect changes in land use.

## Unit 2: Europe Today

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

SS.G.2.6-8.MdC
Compare and contrast the cultural and environmental characteristics of different places or regions.
SS.G.1.6-8.MdC.
Use mapping and graphing to represent and analyze spatial patterns of different environmental and cultural characteristics.
SS.EC.3.6-8.MdC.
Explain barriers to trade and how those barriers influence trade among nations.
SS.EC.2.6-8.MdC.
Describe the roles of institutions, such as corporations, non-profits, and labor unions, in a market economy.
SS.CV.1.6-8.MdC.
Describe the roles of political, civil, and economic organizations in shaping people's lives.
SS.CV.2.6-8.MdC.
Explain the origins, functions, and structure of government with reference to the U.S. Constitution, Illinois Constitution, and other systems of government.

### PRIORITY STANDARDS

SS.IS.1.6-8.: Create essential questions to help guide inquiry about a topic

SS.IS.3.6-8.: Determine sources representing multiple points of view that will assist in organizing a research plan.

SS.IS.4.6-8.MdC.: Determine credibility of sources based upon their origin, authority, and context.

SS.IS.6.6-8.MdC.: Construct explanations using reasoning, correct sequence, examples, and details, while acknowledging their strengths and weaknesses.

SS.IS.8.6-8.MdC: Assess individual and collective capacities to take action to address problems and identify potential outcomes.

## Unit 2: Europe Today

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

### DESIRED RESULTS

Enduring Understandings	Essential Question(s)
<ul style="list-style-type: none"><li>Students will understand how geography impacts the people and cultures of Europe today.</li></ul>	What makes a culture unique?

Students will know (Knowledge):	Students will be able to do (Skills):
<p>Vocabulary</p> <ul style="list-style-type: none"><li>Lesson 1: dialect, bilingual, controversy, belief system</li><li>Lesson 2: service sector, human capital, entrepreneurship, network, relativity</li><li>Lesson 3: dictatorship, theocracy, presidential democracy, parliamentary democracy, constitutional monarchy, coordinate, symbolic</li><li>Lesson 4: greenhouse gas, climate change, Kyoto Protocol, demographic, fertility, critical</li></ul>	<p>Lesson 1: Europe's Cultural Diversity Objectives:</p> <ol style="list-style-type: none"><li>Discuss how Europe's cultural diversity is connected to its long history.</li><li>Describe how different religions came to Europe.</li><li>Explain how recent history has added to Europe's cultural diversity.</li></ol> <p>Lesson 2: Living and Working in Europe Objectives:</p> <ol style="list-style-type: none"><li>Explain how geography affects where people live in Europe.</li><li>Summarize the successes of European countries.</li><li>Describe how the European Union promotes trade.</li><li>Analyze the reasons for the economic success of Germany and Britain.</li></ol> <p>Lesson 3: Government in Europe Objectives:</p> <ol style="list-style-type: none"><li>Identify the forms of government in Europe.</li><li>Describe how the European Union is run.</li></ol> <p>Lesson 4: Challenges Facing Europe Objectives:</p> <ol style="list-style-type: none"><li>Describe the environmental challenges faced by Europe.</li><li>Explain why demographics pose a challenge for Europe.</li><li>Identify the challenges facing the European Union.</li></ol>

## Unit 2: Europe Today

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

### LEARNING PLAN

#### Learning Targets / Focusing Questions:

- Lesson 1
  - How is Europe's cultural diversity connected to its long history?
  - Why are so many different religions found within Europe?
  - How has recent history added to Europe's cultural diversity?
- Lesson 2
  - How do geographic features affect where people live in Europe?
  - How have European economies succeeded?
  - How does the European Union promote trade?
  - What explains the economic success of Germany and Britain?
- Lesson 3
  - What are the forms of government in Europe?
  - How is the European Union run?
- Lesson 4
  - What environmental challenges does Europe face?
  - Why do demographics pose a challenge for Europe?
  - What challenges does the European Union face?

#### Unit Resources:

- Topic 3: MyWorld Interactive Geography - Eastern Hemisphere (2019)

#### Summary of Learning Activities:(including lessons from MyWorld Interactive)

Lessons from MyWorld Interactive Topic Three:

- Lesson 1: Europe's Cultural Diversity
- Lesson 2: Living and Working in Europe
- Lesson 3: Government in Europe
- Lesson 4: Challenges Facing Europe

## Unit 3: Northern Eurasia

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

### STANDARDS

<b>CSUSA Illinois - Grade 6 - Grade 8 - Social Sciences</b>
SS.IS.3.6-8.
Determine sources representing multiple points of view that will assist in organizing a research plan.
SS.IS.4.6-8.MdC.
Determine credibility of sources based upon their origin, authority, and context.
SS.IS.6.6-8.MdC.
Construct explanations using reasoning, correct sequence, examples, and details, while acknowledging their strengths and weaknesses.
SS.IS.8.6-8.MdC
Assess individual and collective capacities to take action to address problems and identify potential outcomes.
SS.CV.1.6-8.MdC.
Describe the roles of political, civil, and economic organizations in shaping people's lives.
SS.CV.5.6-8.MdC.
Analyze the purposes, implementation, and consequences of public policies in historic and contemporary settings.
SS.EC.1.6-8.MC.
Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole.
SS.EC.2.6-8.MdC.
Describe the roles of institutions, such as corporations, non-profits, and labor unions, in a market economy.
SS.EC.3.6-8.MdC.
Explain barriers to trade and how those barriers influence trade among nations.
SS.EC.3.6-8.MC.
Evaluate employment, unemployment, inflation, total production, income, and economic growth data and how they affect different groups.
SS.G.1.6-8.MdC.

## Unit 3: Northern Eurasia

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

Use mapping and graphing to represent and analyze spatial patterns of different environmental and cultural characteristics.

SS.G.2.6-8.MdC

Compare and contrast the cultural and environmental characteristics of different places or regions.

SS.G.2.6-8.MC.

Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.

SS.G.3.6-8.MC.

Evaluate the influences of longterm human-induced environmental change on spatial patterns of conflict and cooperation.

SS.G.4.6-8.MdC.

Explain how global changes in population distribution patterns affect changes in land use.

SS.H.1.6-8.MdC

Analyze connections among events and developments in broader historical contexts.

SS.H.2.6-8.MdC.

Analyze multiple factors that influenced the perspectives of people during different historical eras.

SS.H.3.6-8.MdC.

Detect possible limitations in the historical record based on evidence collected from different kinds of historical sources.

SS.H.4.6-8.MdC.

Compare the central historical arguments in secondary works across multiple media.

SS.IS.1.6-8.

Create essential questions to help guide inquiry about a topic

## Unit 3: Northern Eurasia

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

### PRIORITY STANDARDS

SS.IS.1.6-8: Create essential questions that *consider multiple perspectives* to guide inquiry about a topic.

SS.IS.3.6-8.: Determine sources representing multiple points of view that will assist in organizing a research plan.

SS.IS.4.6-8.MdC.: Determine credibility of sources based upon their origin, authority, and context.

SS.IS.6.6-8.MdC.: Construct explanations using reasoning, correct sequence, examples, and details, while acknowledging their strengths and weaknesses.

SS.IS.8.6-8.MdC: Assess individual and collective capacities to take action to address problems and identify potential outcomes.

# Unit 3: Northern Eurasia

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

## DESIRED RESULTS

Enduring Understandings	Essential Question(s)
<ul style="list-style-type: none"><li>Students will understand how geography impacted the people and cultures of Northern Eurasia.</li></ul>	What role should people have in their government?

Students will know (Knowledge):	Students will be able to do (Skills):
<p>Vocabulary</p> <ul style="list-style-type: none"><li>Lesson 1: clan, serf, Silk Road, tsar, westernize, inflation, model, adopt</li><li>Lesson 2: Bolsheviks, communism, collectivization, Cold War, economic oligarchy, sanction, emerge, condemn</li><li>Lesson 3: permafrost, tundra, taiga, extract, cluster</li><li>Lesson 4: authoritarian government, reserves, industrial goods, remote, internal</li><li>Lesson 5: Green Revolution, Aral Sea, militant, divert, repressive</li></ul>	<p><b>Lesson 1: Russia Emerges</b></p> <ol style="list-style-type: none"><li>Identify the impact that neighboring civilizations had on the development of Russia.</li><li>Explain how the Kievan Rus and the Mongols shaped Russia.</li><li>Describe how the Russian empire became a great power.</li><li>Explain the decline of the Russian empire.</li></ol> <p><b>Lesson 2: The Soviet Union and Its Breakup</b></p> <ol style="list-style-type: none"><li>Summarize how Stalin's rule and the Cold War shaped the Soviet Union.</li><li>Analyze why the Soviet Union collapsed.</li><li>Describe how Russia and the other republics changed after the breakup of the Soviet Union.</li></ol> <p><b>Lesson 3: Living in Northern Eurasia</b></p> <ol style="list-style-type: none"><li>Analyze the factors that influence where people live in Northern Eurasia.</li><li>Describe the diverse cultural makeup of Northern Eurasia.</li></ol> <p><b>Lesson 4: Northern Eurasia at Work</b></p> <ol style="list-style-type: none"><li>Identify the kinds of governments that rule the countries of Northern Eurasia.</li></ol>

## Unit 3: Northern Eurasia

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

Students will know (Knowledge):	Students will be able to do (Skills):
	<ol style="list-style-type: none"><li>2. Compare and contrast the economies in Northern Eurasia before and after the Soviet breakup.</li><li>3. Summarize the strengths and weaknesses of the Russian economy.</li></ol> <p>Lesson 5: Challenges Facing Northern Eurasia</p> <ol style="list-style-type: none"><li>1. Identify the environmental problems caused by Soviet policies.</li><li>2. Analyze the political challenges faced by the countries of Northern Eurasia.</li></ol>

## Unit 3: Northern Eurasia

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

### LEARNING PLAN

#### Learning Targets / Focusing Questions:

- Lesson 1
  - What impact did neighboring civilizations have on the development of Russia?
  - How did the Kievan Rus and the Mongols shape Russia?
  - How did the Russian empire become a great power, and what caused its decline?
- Lesson 2
  - How did Stalin's rule and the Cold War shape the Soviet Union?
  - How did the Soviet Union collapse?
  - How did Russia and the other republics change after the Soviet Union broke up?
- Lesson 3
  - What explains where people live in Northern Eurasia?
  - What is the cultural makeup of Northern Eurasia?
- Lesson 4
  - What kinds of governments rule the countries of Northern Eurasia?
  - How have economies in Northern Eurasia changed since the Soviet breakup?
  - What are the strengths and weaknesses of the Russian economy?
- Lesson 5
  - What environmental problems did Soviet policies leave behind?
  - What political challenges do the countries of Northern Eurasia face?

#### Unit Resources:

- Topic 4: MyWorld Interactive Geography - Eastern Hemisphere (2019)

#### Summary of Learning Activities:(including lessons from MyWorld Interactive)

Lessons from MyWorld Interactive Topic Four:

- Lesson 1: Russia Emerges
- Lesson 2: The Soviet Union and Its Breakup
- Lesson 3: Living in Northern Eurasia
- Lesson 4: Northern Eurasia at Work
- Lesson 5: Challenges Facing Northern Eurasia

# Unit 4: Southwest Asia Through Time

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

## STANDARDS

<b>CSUSA Illinois - Grade 6 - Grade 8 - Social Sciences</b>
SS.IS.1.6-8.
Create essential questions to help guide inquiry about a topic
SS.IS.3.6-8.
Determine sources representing multiple points of view that will assist in organizing a research plan.
SS.IS.4.6-8.MdC.
Determine credibility of sources based upon their origin, authority, and context.
SS.IS.6.6-8.MdC.
Construct explanations using reasoning, correct sequence, examples, and details, while acknowledging their strengths and weaknesses.
SS.CV.1.6-8.MdC.
Describe the roles of political, civil, and economic organizations in shaping people's lives.
SS.EC.3.6-8.MdC.
Explain barriers to trade and how those barriers influence trade among nations.
SS.G.1.6-8.LC.
Use geographic representations (maps, photographs, satellite images, etc.) to explain relationships between the locations (places and regions) and changes in their environment
SS.G.2.6-8.MC.
Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.
SS.G.3.6-8.LC.
Explain how environmental characteristics impact human migration and settlement.
SS.G.3.6-8.MC.
Evaluate the influences of longterm human-induced environmental change on spatial patterns of conflict and cooperation.
SS.G.4.6-8.MC.

## Unit 4: Southwest Asia Through Time

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

Analyze how the environmental characteristics of places and production of goods influence patterns of world trade.

SS.H.1.6-8.MdC

Analyze connections among events and developments in broader historical contexts.

SS.H.2.6-8.MdC.

Analyze multiple factors that influenced the perspectives of people during different historical eras.

SS.H.3.6-8.MdC.

Detect possible limitations in the historical record based on evidence collected from different kinds of historical sources.

SS.H.4.6-8.MdC.

Compare the central historical arguments in secondary works across multiple media.

### PRIORITY STANDARDS

SS.IS.1.6-8.: Create essential questions to help guide inquiry about a topic

SS.IS.3.6-8.: Determine sources representing multiple points of view that will assist in organizing a research plan.

SS.IS.4.6-8.MdC.: Determine credibility of sources based upon their origin, authority, and context.

SS.IS.6.6-8.MdC.: Construct explanations using reasoning, correct sequence, examples, and details, while acknowledging their strengths and weaknesses.

# Unit 4: Southwest Asia Through Time

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

## DESIRED RESULTS

Enduring Understandings	Essential Question(s)
<ul style="list-style-type: none"> <li>◦ Students will understand how geography impacted the people and cultures of Southwest Asia.</li> </ul>	<p>How do values shape a culture?</p>

Students will know (Knowledge):	Students will be able to do (Skills):
<p>Vocabulary</p> <ul style="list-style-type: none"> <li>• Lesson 1: domesticate, irrigate, city-state, Neolithic Revolution, Mesopotamia, polytheism, cuneiform, fertile, distinct</li> <li>• Lesson 2: empire, Hammurabi's Code, navigation, ally, appoint</li> <li>• Lesson 3: monotheism, ethics, Torah, covenant, Exodus, commandment, rabbi, Sabbath, Talmud, Diaspora, compel, commentary</li> <li>• Lesson 5: Bedouin, Kaaba, Quran, Hijra, Sunnah, hajj, mosque, Sharia, revelation, submission</li> <li>• Lesson 6: sultan, caliph, convert, install</li> <li>• Lesson 7: mandate, anti-Semitism, Zionism, nation-state, secular, modernize, armistice</li> </ul>	<p>Lesson 1: Origins of Civilization in Southwest Asia Objectives:</p> <ol style="list-style-type: none"> <li>1. Explain how people began farming in Southwest Asia.</li> <li>2. Describe how the farmers of Mesopotamia adapted to their environment.</li> <li>3. Identify the key features of Sumer as a civilization.</li> </ol> <p>Lesson 2: Ancient Empires of Southwest Asia Objectives:</p> <ol style="list-style-type: none"> <li>1. Identify what was new and different about Sargon's empire.</li> <li>2. Compare the main achievements of the Babylonians, Hittites, and Phoenicians.</li> <li>3. Summarize the accomplishments of the Assyrian, Neo-Babylonian, and Persian empires.</li> </ol> <p>Lesson 3: Origins and Beliefs of Judaism Objectives:</p> <ol style="list-style-type: none"> <li>1. Describe how Jews believe their religion began.</li> <li>2. Identify Judaism's sacred writings and teachings.</li> <li>3. Describe what happened to the Jews during ancient times.</li> </ol> <p>Lesson 5: Origins and Beliefs of Islam Objectives:</p> <ol style="list-style-type: none"> <li>1. Identify the factors that shaped life in Arabia in ancient times.</li> <li>2. Summarize the main sacred text, beliefs, and practices of Islam.</li> <li>3. Explain how Islam shaped life in Muslim countries.</li> </ol>

## Unit 4: Southwest Asia Through Time

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

Students will know (Knowledge):	Students will be able to do (Skills):
	<p>Lesson 6: Muslim Empires and the Crusades</p> <p>Objectives:</p> <ol style="list-style-type: none"><li>1. Describe how Islam and Muslim rule spread across Southwest Asia.</li><li>2. Explain how the caliphate led to both divisions among Muslims and great cultural achievements.</li><li>3. Analyze how Southwest Asia changed after medieval invasions.</li></ol> <p>Lesson 7: Building Modern Nations in Southwest Asia</p> <p>Objectives:</p> <ol style="list-style-type: none"><li>1. Discuss how Europeans reshaped Southwest Asia.</li><li>2. Explain why there was conflict between Israel and neighboring Arabs.</li><li>3. Describe how the Iranian Revolution transformed Iran.</li><li>4. Explain why Iraq and Lebanon faced conflict.</li></ol>

# Unit 4: Southwest Asia Through Time

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

## LEARNING PLAN

### Learning Targets / Focusing Questions:

- Lesson 1:
  - How did people begin farming in Southwest Asia?
  - How did the farmers in Mesopotamia adapt to their environment?
  - What were the key features of Sumar as a civilization?
- Lesson 2:
  - What was new and different about Sargon's empire?
  - What were the main achievements of the Babylonians, Hittites, and Phoenicians?
  - What did the Assyrian, Neo-Babylonians, and Persian empires accomplish?
- Lesson 3:
  - How do Jews believe their religion began?
  - What are Judaism's sacred writings and teachings?
  - What happened to the Jews during ancient times?
- Lesson 5:
  - What factors shaped shaped life in Arabia in ancient times?
  - What are the main sacred text, beliefs, and practices of Islam?
  - How does Islam shape life in Muslim countries?
- Lesson 6:
  - How did Islam and Muslim rule spread across Southwest Asia?
  - How did the caliphate lead to both divisions among Muslims and great cultural achievements?
  - How did Southwest Asia change after medieval invasions?
- Lesson 7:
  - How did Europeans reshape Southwest Asia?
  - Why was there conflict between Israel and neighboring Arabs?
  - How did the Iranian Revolution transform Iran?
  - Why did Iraq and Lebanon face conflict?

### Unit Resources:

- Topic 6: MyWorld Interactive Geography - Eastern Hemisphere (2019)

### Summary of Learning Activities:(including lessons from MyWorld Interactive)

Lessons from MyWorld Interactive Topic Six:

- Lesson 1: Origins of Civilization in Southwest Asia
- Lesson 2: Ancient Empires of Southwest Asia
- Lesson 3: Origins and Beliefs of Judaism
- Lesson 5: Origins and Beliefs of Islam
- Lesson 6: Muslim Empires and the Crusades

## Unit 4: Southwest Asia Through Time

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

- Lesson 7: Building Modern Nations in Southwest Asia

# Unit 5: Southwest Asia Today

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

## STANDARDS

<b>CSUSA Illinois - Grade 6 - Grade 8 - Social Sciences</b>
SS.IS.1.6-8.
Create essential questions to help guide inquiry about a topic
SS.IS.3.6-8.
Determine sources representing multiple points of view that will assist in organizing a research plan.
SS.IS.4.6-8.MdC.
Determine credibility of sources based upon their origin, authority, and context.
SS.IS.6.6-8.MdC.
Construct explanations using reasoning, correct sequence, examples, and details, while acknowledging their strengths and weaknesses.
SS.IS.8.6-8.MdC
Assess individual and collective capacities to take action to address problems and identify potential outcomes.
SS.IS.2.6-8
Ask essential and focusing questions that will lead to independent research.
SS.CV.5.6-8.MdC.
Analyze the purposes, implementation, and consequences of public policies in historic and contemporary settings.
SS.IS.5.6-8.MdC.
Identify evidence from multiple sources to support claims, noting its limitations.
SS.IS.7.6-8.
Critique the structure and credibility of arguments and explanations (self and others).
SS.CV.1.6-8.MC.
Evaluate the powers and responsibilities of citizens, political parties, interest groups, and the media.
SS.CV.4.6-8.MC.
Critique deliberative processes used by a wide variety of groups in various settings.

## Unit 5: Southwest Asia Today

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

SS.CV.3.6-8.MdC.
Compare the means by which individuals and groups change societies, promote the common good, and protect rights.
SS.CV.6.6-8.LC.
Determine whether specific rules and laws (both actual and proposed) resolve the problems they were meant to address.
SS.EC.1.6-8.LC.
Explain how economic decisions affect the well-being of individuals, businesses, and society
SS.EC.2.6-8.MC.
Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies
SS.EC.2.6-8.MdC.
Describe the roles of institutions, such as corporations, non-profits, and labor unions, in a market economy.
SS.EC.3.6-8.MdC.
Explain barriers to trade and how those barriers influence trade among nations.
SS.G.1.6-8.LC.
Use geographic representations (maps, photographs, satellite images, etc.) to explain relationships between the locations (places and regions) and changes in their environment
SS.G.2.6-8.MdC
Compare and contrast the cultural and environmental characteristics of different places or regions.
SS.G.3.6-8.LC.
Explain how environmental characteristics impact human migration and settlement.
SS.G.3.6-8.MC.
Evaluate the influences of longterm human-induced environmental change on spatial patterns of conflict and cooperation.
SS.G.4.6-8.MdC.
Explain how global changes in population distribution patterns affect changes in land use.

## Unit 5: Southwest Asia Today

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

SS.H.1.6-8.MdC
Analyze connections among events and developments in broader historical contexts.
SS.H.2.6-8.MdC.
Analyze multiple factors that influenced the perspectives of people during different historical eras.
SS.H.2.6-8.LC.
Explain how and why perspectives of people have changed over time.
SS.H.2.6-8.MC.
Analyze how people's perspectives influenced what information is available in the historical sources they created.
SS.H.3.6-8.LC.
Classify the kinds of historical sources used in a secondary interpretation.
SS.H.3.6-8.MC
Analyze how people's perspectives influenced what information is available in the historical sources they created. Use other historical sources to infer a plausible maker, date, place of origin, and intended audience for historical sources where this information is not easily identified.
SS.H.4.6-8.MdC.
Compare the central historical arguments in secondary works across multiple media.

### PRIORITY STANDARDS

SS.IS.1.6-8.: Create essential questions to help guide inquiry about a topic

SS.IS.3.6-8.: Determine sources representing multiple points of view that will assist in organizing a research plan.

SS.IS.4.6-8.MdC.: Determine credibility of sources based upon their origin, authority, and context.

SS.IS.6.6-8.MdC.: Construct explanations using reasoning, correct sequence, examples, and details, while acknowledging their strengths and weaknesses.

SS.IS.8.6-8.MdC: Assess individual and collective capacities to take action to address problems and identify potential outcomes.

# Unit 5: Southwest Asia Today

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

## DESIRED RESULTS

Enduring Understandings	Essential Question(s)
<ul style="list-style-type: none"> <li>◦ Students will understand how geography impacted the people and cultures of Southwest Asia today.</li> </ul>	<p>How should we handle conflict?</p>

Students will know (Knowledge):	Students will be able to do (Skills):
<p>Vocabulary</p> <ul style="list-style-type: none"> <li>• Lesson 1: ethnic group, fundamentalism, Islamism, Sharia, hijab, predominantly, interpretation</li> <li>• Lesson 2: desalination, nationalize, capital, oasis, subsistence farming, prosper, entrepreneur</li> <li>• Lesson 3: authoritarian government, theocracy, secular, compromise, failed state, flawed, ultimate</li> <li>• Lesson 4: Israeli settlement, Intifada, caliphate, civilian, outrage</li> </ul>	<p>Lesson 1: Cultural Diversity in Southwest Asia Objectives:</p> <ol style="list-style-type: none"> <li>1. Identify the main religions in Southwest Asia.</li> <li>2. Describe the ethnic groups in Southwest Asia.</li> <li>3. Describe how people in the region have responded to cultural change.</li> </ol> <p>Lesson 2: Where People Live and Work in Southwest Asia Objectives:</p> <ol style="list-style-type: none"> <li>1. Explain how geography shapes where people live in Southwest Asia.</li> <li>2. Identify the factors that have shaped the economies of Southwest Asia.</li> <li>3. Summarize the strengths and weaknesses of the Saudi, Turkish, and Israeli economies.</li> </ol> <p>Lesson 3: Governments in Southwest Asia Objectives:</p> <ol style="list-style-type: none"> <li>1. Identify the kinds of democratic governments that exist in Southwest Asia.</li> <li>2. Explain how the Southwest Asian monarchies are different from one another.</li> <li>3. Identify the other forms of government that are present in the region.</li> </ol> <p>Lesson 4: Conflicts in Southwest Asia Objectives:</p> <ol style="list-style-type: none"> <li>1. Analyze why the Palestinian-Israeli conflict has persisted.</li> <li>2. Identify the main issues in the Iraq civil conflict.</li> <li>3. Explain why the civil wars in Syria and Yemen are so complex.</li> </ol>

# Unit 5: Southwest Asia Today

Middle School - 7th Grade Social Studies - Last Updated on June 30, 2022

## LEARNING PLAN

### Learning Targets / Focusing Questions:

- Lesson 1:
  - What are the main religions of Southwest Asia?
  - What ethnic groups live in Southwest Asia?
  - How have people in the region responded to cultural change?
- Lesson 2:
  - How does geography shape where people live in Southwest Asia?
  - What factors have shaped the economies of Southwest Asia?
  - What are the strengths and weaknesses of the Saudi, Turkish, and Israeli economies?
- Lesson 3:
  - What kinds of democratic governments exist in Southwest Asia?
  - How are Southwest Asia's monarchies different from one another?
  - What other forms of government are present in the region?
- Lesson 4:
  - Why has the Palestinian-Israeli conflict persisted?
  - What are the main issues in the Iraqi civil conflict?
  - Why are the civil wars in Syria and Yemen so complex?

### Unit Resources:

- Topic 7: MyWorld Interactive Geography - Eastern Hemisphere (2019)

### Summary of Learning Activities:(including lessons from MyWorld Interactive)

Lessons from MyWorld Interactive Topic Seven:

- Lesson 1: Cultural Diversity in Southwest Asia
- Lesson 2: Where People Live and Work in Southwest Asia
- Lesson 3: Governments in Southwest Asia
- Lesson 4: Conflicts in Southwest Asia