



# POPLAR GROVE ELEM SCHOOL

208 N STATE ST POPLAR GROVE, IL 61065 9702 (815) 765-3113

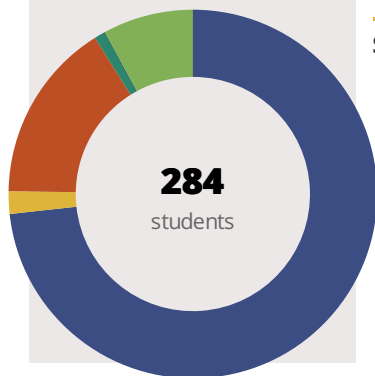
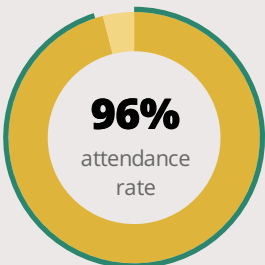
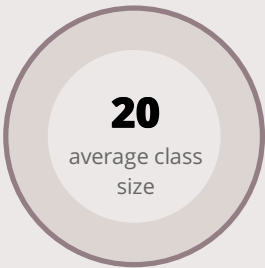
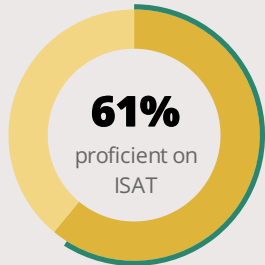
Grades: K-4

Principal: Mrs.Kristi Crawford

District: NORTH BOONE CUSD 200

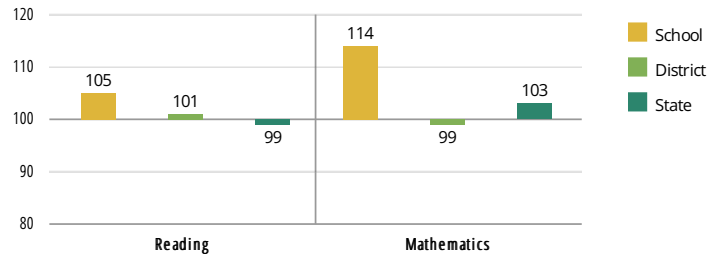
Superintendent: Dr.Steven Baule

## FAST FACTS



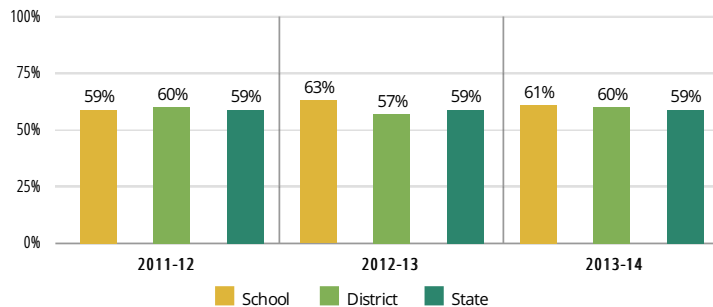
## Academic Growth

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.



## Academic Success

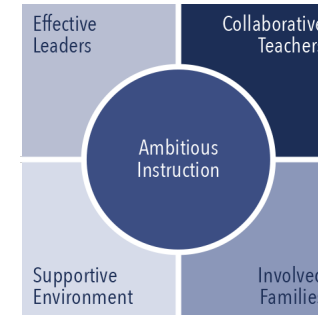
The percentage of students who meet or exceed standards on the Illinois Standards Achievement Test (ISAT).



## Student Characteristics

White	74%	Low Income	45%
Black	2%	English Learners	12%
Hispanic	16%	With Disabilities	12%
Asian	1%	Homeless	2%
American Indian	0%		
Multiracial	8%		
Pacific Islander	0%		

## School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation

### Response Rates

Students	-
Teachers	-

### Less Effective Leaders

Do principals and teachers implement a shared vision for success?

### Most Collaborative Teachers

Do teachers collaborate to promote professional growth?

### More Ambitious Instruction

Are the classes challenging and engaging?

### Least Supportive Environment

Is the school safe, demanding, and supportive?

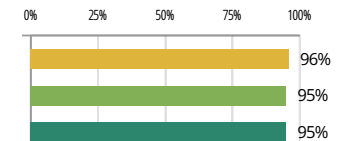
### Average Involved Families

Does the entire staff build strong external relationships?

## Student Attendance and Mobility

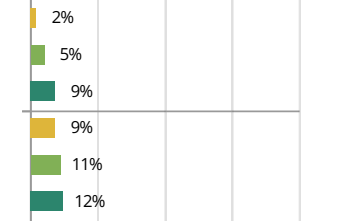
### Attendance Rate

Rate at which students are present at the school, not including excused or unexcused absences



### Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days



### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates





# POPLAR GROVE ELEM SCHOOL

## School Highlights

### Academic Courses

Elementary Art, Elementary Music, Summer School, Title 1 Programs

### Career Development Courses and Programs

### Physical Education, Health and Wellness

Elementary PE, Health Education Courses, Nutrition

### Athletics

### Other Programs and Activities

Before School Care, Character Education, Family Nights, Parent Associations, Reading Clubs, Safety Patrol

### School Personnel Resources

Paraprofessional, Reading Teacher, School Nurse, Special Education Teacher, Speech/Language Paraprofessional

### School Awards

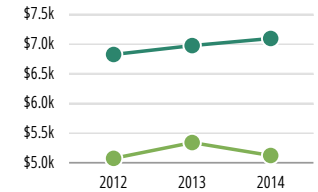
Behavior Incentive Awards, Perfect Attendance Award, Principal's Award

### Facilities

## District Finance

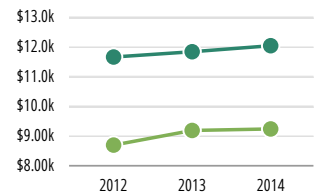
**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students

	2012	2013	2014
District	\$5,074	\$5,340	<b>\$5,122</b>
State	\$6,824	\$6,974	<b>\$7,094</b>



**Operational Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students

	2012	2013	2014
District	\$8,696	\$9,189	<b>\$9,240</b>
State	\$11,664	\$11,842	<b>\$12,045</b>



## Educator Measures

In the last six years, **3 principals** have led this school. In the last three years, an average of **89% of teachers** return to this school from one year to the next.

Measures of teacher attendance, and proficiency will be added to this report in 2015.

### FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.