# NORTH BOONE MIDDLE SCHOOL

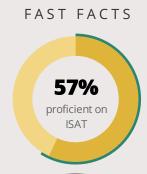
**♀** 17641 POPLAR GROVE RD POPLAR GROVE, IL 61065 9014 **☎** (815) 765-9274

Grades: 7-8

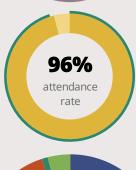
Principal: Mrs.Lindsay Abbeduto

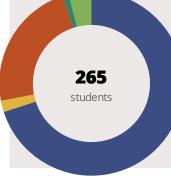
District: NORTH BOONE CUSD 200

Superintendent: Dr.Steven Baule



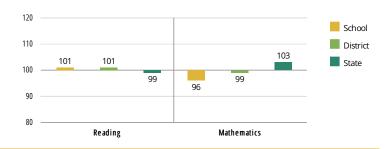






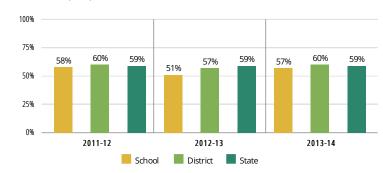
## **Academic Growth**

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.



# **Academic Success**

The percentage of students who meet or exceed standards on the Illinois Standards Achievement Test (ISAT).



# **Student Characteristics**

	White	70%
	Black	2%
	Hispanic	23%
	Asian	1%
	American Indian	0%
	Multiracial	4%
	Pacific Islander	0%

Low Income	51%
English Learners	3%
With Disabilities	13%
Homeless	2%

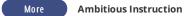
# **School Environment**



Do principals and teachers implement a shared vision for success?

# Most Collaborative Teachers

Do teachers collaborate to promote professional growth?



Are the classes challenging and engaging?

# Least Supportive Environment

Is the school safe, demanding, and supportive?

# Average Involved Families

Does the entire staff build strong external relationships?

# **Student Attendance and Mobility**

#### **Attendance Rate**

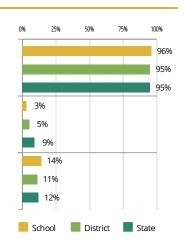
Rate at which students are present at the school, not including excused or unexcused absences

# **Chronic Truancy Rate**

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

# **Student Mobility**

Percentage of students who transfer in or out of the school during the school year, not including graduates



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# NORTH BOONE MIDDLE SCHOOL

# **School Highlights**

### **Academic Courses**

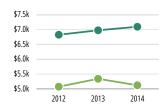
7th Grade Algebra, 8th Grade Algebra, Art, Bilingual Programs/Courses, Bilingual Support, Character Counts, Choir, College Exploration, Computers, French Conversation and Culture, instrumental band, Peer Mentors, Spanish Conversation and Culture, Summer School, Title 1 Programs

# **Career Development Courses and Programs**

### **District Finance**

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students

	2012	2013	2014
District	\$5,074	\$5,340	\$5,122
State	\$6,824	\$6,974	\$7,094



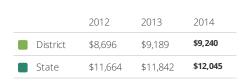
# **Physical Education, Heath and Wellness**

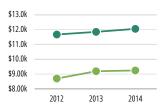
Health Education Courses, Nutrition, Physical Education

#### **Athletics**

Boy's Basketball, Boy's Football, Boy's Soccer, Boy's Track & Field, Girl's Basketball, Girl's Competitive Cheerleading, Girl's Soccer, Girl's Track & Field, Girl's Volleyball

**Operational Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students





### Other Programs and Activities

8-9th Grade Transition Workshops, Career Education Events, Conflict Resolution, Family Nights, FOR club, Homework Club, Mentoring Program, Student Council/Government

### **School Personnel Resources**

General Administrator or General Supervi, Paraprofessional, Speech/Language Paraprofessional

## **Educator Measures**

In the last six years, 2 principals have led this school. In the last three years, an average of 42% of teachers return to this school from one year to the next.

Measures of teacher attendance, and proficiency will be added to this report in 2015.

# School Awards

Golden Apple Teacher

# Facilities

### FOR MORE INFORMATION

Visit <u>IllinoisReportCard.com</u> to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.