

North Boone CUSD 200  
North Boone Upper Elem Sch  
6200 N Boone School Rd  
Poplar Grove, ILLINOIS 61065  
GRADES - 5 6

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Summative Designation - Commendable  
Student Group - All Students  
Title 1 Status - Schoolwide Title One Program

EBF District Funding Tier - 1  
Financial capacity to meet expectations - 61.6 %  
State Senate District - 35  
State Representative District - 069

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

## STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	274	170	*	74	*	*	*	24	38	22	122	*
		62.0%	*	27.0%	*	*	*	8.8%	13.9%	8.0%	44.5%	*
District	1,635	1,094	23	404	*	*	*	104	222	137	602	*
		66.9%	1.4%	24.7%	*	*	*	6.4%	13.6%	8.4%	36.8%	*
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	
School	5.5%	4.1%	*	2.9%	*	*	*	23.1%	7.1%	5.6%	8.3%	
District	5.8%	5.7%	8.7%	3.9%	*	*	*	10.4%	7.3%	2.7%	7.9%	
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%	

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	2.2%	2.1%	2.2%	1.7%	*	3.9%	*	*	*	*	*	5.0%	1.6%
District	5.8%	6.4%	5.1%	3.9%	36.7%	8.7%	*	*	*	4.8%	6.2%	11.5%	6.4%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

**INSTRUCTIONAL SETTING**

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	174	School	*
District	174	District	22.9%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator		
School	--	--	--	--	School	5.0
District	15.8	16.0	8.4	181.7	District	5.0
State	19.0	19.3	11.1	180.6	State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	27.0	29.0	*	*	*	28.0
District	18.0	16.0	19.0	19.0	16.0	27.0	29.0	20.0	18.0	18.0	19.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	1	48	1	1	48	1	1	96	1	1	48	1
District	75	48	46	35	48	46	140	96	92	35	48	46
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	10.8	52.5%	47.5%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	74.2%
District	83.5%
State	85.2%

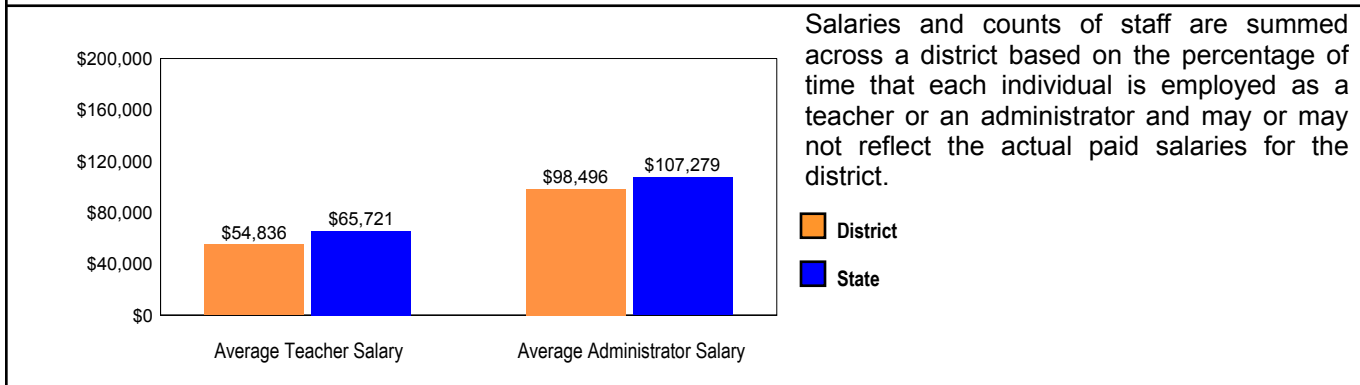
TEACHER ATTENDANCE RATE	
School	--
District	58.5%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	100.0%
State	97.1%

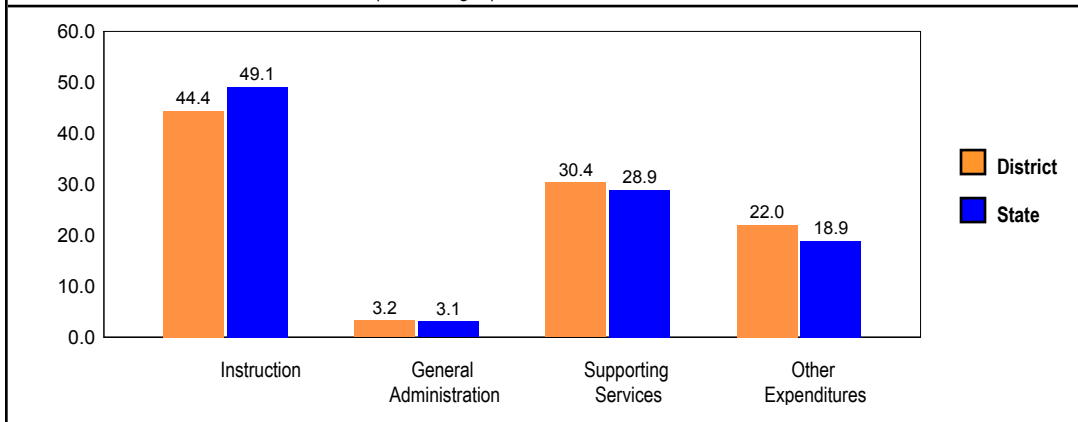
PRINCIPAL TURNOVER (Count)	
School	1.0
District	2.0
State	2.0

# SCHOOL DISTRICT FINANCES

## AVERAGE TEACHER/ADMINISTRATOR SALARIES



## EXPENDITURE BY FUNCTION 2016-17 (Percentages)



## REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$10,911,794	52.6%	63.1%
Other Local Funding	\$1,560,648	7.5%	5.0%
General State Aid	\$6,024,111	29.1%	17.6%
Other State Funding	\$1,160,512	5.6%	6.8%
Federal Funding	\$1,074,974	5.2%	7.5%
<b>TOTAL</b>	<b>\$20,732,039</b>		

## EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$13,242,244	67.1%	71.6%
Operations & Maintenance	\$1,400,428	7.1%	7.1%
Transportation	\$958,225	4.9%	3.8%
Debt Service	\$2,965,686	15.0%	9.5%
Tort	\$54,793	0.3%	1.2%
Municipal Retirement/ Social Security	\$613,797	3.1%	2.1%
Fire Prevention & Safety	\$219,332	1.1%	0.7%
Capital Projects	\$282,870	1.4%	4.0%
<b>TOTAL</b>	<b>\$19,737,375</b>		

## OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$84,208	8.38	\$5,629	\$11,046
State	**	**	\$8,024	\$13,337

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

**ACADEMIC PERFORMANCE**

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	74	25	49	47	*	17	*	*	*	10	9	1	29
	27.2%	18.1%	36.6%	27.8%	*	23.3%	*	*	*	41.7%	16.7%	5.0%	24.2%
<b>District</b>	270	108	162	196	1	58	*	*	*	15	20	5	94
	32.0%	25.1%	39.0%	36.1%	6.6%	26.2%	*	*	*	25.0%	13.5%	7.9%	27.0%
<b>State</b>	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	36	17	19	27	*	5	*	*	*	4	2	1	9
	13.2%	12.3%	14.1%	16.0%	*	6.8%	*	*	*	16.7%	3.7%	4.8%	7.4%
<b>District</b>	197	104	93	155	1	30	*	*	*	9	17	5	51
	23.2%	24.1%	22.4%	28.5%	6.6%	13.5%	*	*	*	14.8%	11.6%	7.7%	14.6%
<b>State</b>	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	56	23	33	40	*	9	*	*	*	7	5	3	15
	43.1%	34.3%	52.4%	51.3%	*	25.0%	*	*	*	58.3%	22.7%	23.1%	28.3%
<b>District</b>	157	73	84	115	*	26	*	*	*	15	11	4	46
	43.5%	37.6%	50.3%	49.4%	*	30.2%	*	*	*	48.4%	20.0%	17.4%	30.9%
<b>State</b>	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	42.7	38.1	47.4	43.9	30.0	37.9	*	*	*	51.7	45.3	37.3	37.9
<b>District</b>	46.0	43.1	49.0	45.5	37.6	46.3	38.7	*	*	51.1	44.0	47.5	44.1
<b>State</b>	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	30.1	28.7	31.5	31.0	42.8	28.0	*	*	*	27.7	28.8	25.8	27.1
District	42.8	43.2	42.3	42.6	49.4	44.1	44.3	*	*	38.3	39.5	42.8	42.0
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	20	20	3	15.0%	*	*
District	136	136	14	10.3%	11	8.1%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	272	138	134	169	*	73	*	*	*	24	54	20	120
	99.3%	99.3%	99.3%	98.8%	*	100.0%	*	*	*	100.0%	98.2%	100.0%	99.2%
District	845	430	415	543	15	221	*	*	*	60	148	63	348
	98.8%	98.4%	99.3%	98.7%	93.8%	99.5%	*	*	*	98.4%	98.7%	100.0%	99.1%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	273	138	135	169	*	74	*	*	*	24	54	21	121
	99.3%	99.3%	99.3%	98.8%	*	100.0%	*	*	*	100.0%	98.2%	100.0%	99.2%
District	848	432	416	543	15	223	*	*	*	61	147	65	349
	98.9%	98.6%	99.3%	98.7%	93.8%	99.6%	*	*	*	100.0%	98.0%	100.0%	99.1%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	130	67	63	78	*	36	*	*	*	12	22	13	53
	99.2%	100.0%	98.4%	98.7%	*	100.0%	*	*	*	100.0%	100.0%	100.0%	100.0%
<b>District</b>	361	194	167	233	*	86	*	*	*	31	55	23	149
	97.8%	97.5%	98.2%	97.5%	*	98.9%	*	*	*	100.0%	98.2%	100.0%	98.7%
<b>State</b>	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	122	53	69	86	*	29	*	*	*	*	14	*	55
	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	*	100.0%	*	100.0%
<b>State</b>	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	122	53	69	86	*	29	*	*	*	*	14	*	55
	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	*	100.0%	*	100.0%
<b>State</b>	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>State</b>	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	266	136	130	165	*	71	*	*	*	24	48	18	118
	99.3%	99.3%	99.2%	98.8%	*	100.0%	*	*	*	100.0%	98.0%	100.0%	99.2%
District	715	373	342	452	14	190	*	*	*	56	126	60	291
	98.8%	98.2%	99.4%	98.7%	93.3%	99.5%	*	*	*	98.2%	99.2%	100.0%	99.3%
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	267	136	131	165	*	72	*	*	*	24	48	19	119
	99.3%	99.3%	99.2%	98.8%	*	100.0%	*	*	*	100.0%	98.0%	100.0%	99.2%
District	719	376	343	453	14	192	*	*	*	57	126	62	292
	99.0%	98.7%	99.4%	98.9%	93.3%	99.5%	*	*	*	100.0%	99.2%	100.0%	99.3%
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.



**Grade 5 - All**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		20.0%	20.0%	29.2%	30.0%	0.8%	30.0%	33.1%	25.4%	11.5%	0.0%
District		20.0%	20.0%	29.2%	30.0%	0.8%	30.0%	33.1%	25.4%	11.5%	0.0%
State		14.0%	21.9%	28.5%	32.9%	2.7%	16.6%	24.7%	27.9%	26.3%	4.5%

**Grade 5 - Gender**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	29.9%	20.9%	28.4%	20.9%	0.0%	40.3%	19.4%	28.4%	11.9%	0.0%
	District	29.9%	20.9%	28.4%	20.9%	0.0%	40.3%	19.4%	28.4%	11.9%	0.0%
	State	17.2%	24.7%	29.1%	27.6%	1.5%	18.4%	24.6%	26.2%	26.1%	4.8%
Female	School	9.5%	19.0%	30.2%	39.7%	1.6%	19.0%	47.6%	22.2%	11.1%	0.0%
	District	9.5%	19.0%	30.2%	39.7%	1.6%	19.0%	47.6%	22.2%	11.1%	0.0%
	State	10.8%	19.0%	27.9%	38.4%	4.0%	14.7%	24.9%	29.6%	26.5%	4.3%

**Grade 5 - Racial/Ethnic Background**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	15.4%	21.8%	32.1%	29.5%	1.3%	25.6%	29.5%	30.8%	14.1%	0.0%
	District	15.4%	21.8%	32.1%	29.5%	1.3%	25.6%	29.5%	30.8%	14.1%	0.0%
	State	7.4%	16.4%	29.6%	42.8%	3.8%	9.6%	19.7%	29.9%	35.1%	5.7%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	27.1%	31.2%	25.7%	15.5%	0.5%	32.4%	33.3%	23.4%	10.3%	0.6%
Hispanic	School	33.3%	19.4%	25.0%	22.2%	0.0%	38.9%	38.9%	16.7%	5.6%	0.0%
	District	33.3%	19.4%	25.0%	22.2%	0.0%	38.9%	38.9%	16.7%	5.6%	0.0%
	State	19.2%	28.0%	29.7%	22.3%	0.8%	20.9%	31.0%	29.0%	17.6%	1.5%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	4.4%	9.1%	21.0%	55.3%	10.3%	4.2%	9.0%	19.3%	44.4%	23.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	9.4%	17.6%	27.7%	39.6%	5.7%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	19.6%	28.8%	27.5%	22.6%	1.5%
Two or More Races	School	8.3%	8.3%	16.7%	66.7%	0.0%	25.0%	41.7%	16.7%	16.7%	0.0%
	District	8.3%	8.3%	16.7%	66.7%	0.0%	25.0%	41.7%	16.7%	16.7%	0.0%
	State	11.5%	20.8%	28.4%	35.9%	3.4%	16.6%	24.1%	26.7%	27.6%	5.1%

**Grade 5 - English Learner Proficient**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		58.3%	16.7%	25.0%	0.0%	0.0%	75.0%	16.7%	8.3%	0.0%	0.0%
District		58.3%	16.7%	25.0%	0.0%	0.0%	75.0%	16.7%	8.3%	0.0%	0.0%
State		39.2%	38.7%	18.3%	3.8%	0.0%	36.0%	39.3%	19.6%	4.8%	0.3%

**Grade 5 - Students with IEPs**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	46.4%	21.4%	14.3%	17.9%	0.0%	64.3%	25.0%	10.7%	0.0%	0.0%
	District	46.4%	21.4%	14.3%	17.9%	0.0%	64.3%	25.0%	10.7%	0.0%	0.0%
	State	47.1%	30.5%	15.1%	7.0%	0.3%	42.6%	34.2%	15.3%	7.1%	0.8%
Non-IEP	School	12.7%	19.6%	33.3%	33.3%	1.0%	20.6%	35.3%	29.4%	14.7%	0.0%
	District	12.7%	19.6%	33.3%	33.3%	1.0%	20.6%	35.3%	29.4%	14.7%	0.0%
	State	8.8%	20.6%	30.6%	37.0%	3.1%	12.5%	23.3%	29.9%	29.3%	5.1%

**Grade 5 - Economically Disadvantaged**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
<b>Free/Reduced Price Lunch</b>										
<b>School</b>	32.1%	18.9%	28.3%	20.8%	0.0%	41.5%	35.8%	18.9%	3.8%	0.0%
<b>District</b>	32.1%	18.9%	28.3%	20.8%	0.0%	41.5%	35.8%	18.9%	3.8%	0.0%
<b>State</b>	21.4%	29.0%	28.7%	20.2%	0.7%	24.7%	31.8%	27.0%	15.4%	1.1%
<b>Not Eligible</b>										
<b>School</b>	11.7%	20.8%	29.9%	36.4%	1.3%	22.1%	31.2%	29.9%	16.9%	0.0%
<b>District</b>	11.7%	20.8%	29.9%	36.4%	1.3%	22.1%	31.2%	29.9%	16.9%	0.0%
<b>State</b>	5.5%	13.8%	28.2%	47.5%	5.0%	7.2%	16.7%	28.9%	38.8%	8.4%

**Grade 6 - All**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		12.5%	30.9%	32.4%	21.3%	2.9%	21.2%	35.0%	29.2%	14.6%	0.0%
District		13.0%	31.2%	31.9%	21.0%	2.9%	21.6%	35.3%	28.8%	14.4%	0.0%
State		12.5%	23.4%	30.1%	29.4%	4.7%	15.6%	28.8%	28.7%	23.3%	3.6%

**Grade 6 - Gender**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	15.9%	34.8%	33.3%	15.9%	0.0%	20.3%	40.6%	26.1%	13.0%	0.0%
	District	16.9%	35.2%	32.4%	15.5%	0.0%	21.1%	40.8%	25.4%	12.7%	0.0%
	State	15.8%	26.7%	30.1%	24.6%	2.8%	17.2%	28.6%	27.6%	22.7%	3.8%
Female	School	9.0%	26.9%	31.3%	26.9%	6.0%	22.1%	29.4%	32.4%	16.2%	0.0%
	District	9.0%	26.9%	31.3%	26.9%	6.0%	22.1%	29.4%	32.4%	16.2%	0.0%
	State	9.0%	20.1%	30.0%	34.3%	6.6%	14.0%	28.9%	29.8%	23.9%	3.3%

**Grade 6 - Racial/Ethnic Background**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	10.3%	26.4%	36.8%	24.1%	2.3%	16.1%	36.8%	28.7%	18.4%	0.0%
	District	11.2%	27.0%	36.0%	23.6%	2.2%	16.9%	37.1%	28.1%	18.0%	0.0%
	State	6.8%	17.3%	31.2%	38.2%	6.5%	9.1%	23.1%	31.8%	31.6%	4.4%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	24.8%	34.1%	26.9%	13.4%	0.8%	31.6%	38.7%	21.5%	7.8%	0.4%
Hispanic	School	14.3%	34.3%	28.6%	20.0%	2.9%	27.8%	33.3%	33.3%	5.6%	0.0%
	District	14.3%	34.3%	28.6%	20.0%	2.9%	27.8%	33.3%	33.3%	5.6%	0.0%
	State	16.6%	30.3%	31.6%	20.0%	1.6%	19.5%	35.9%	29.0%	14.7%	0.9%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	3.7%	9.4%	21.9%	48.4%	16.5%	3.5%	11.0%	22.0%	43.9%	19.5%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	10.1%	18.8%	26.1%	38.4%	6.5%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	16.2%	36.7%	28.2%	17.8%	1.1%
Two or More Races	School	16.7%	50.0%	16.7%	8.3%	8.3%	33.3%	33.3%	16.7%	16.7%	0.0%
	District	16.7%	50.0%	16.7%	8.3%	8.3%	33.3%	33.3%	16.7%	16.7%	0.0%
	State	11.2%	21.5%	30.2%	31.2%	5.9%	15.8%	27.8%	28.1%	23.2%	5.0%

**Grade 6 - Students with IEPs**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	50.0%	20.0%	15.0%	15.0%	0.0%	65.0%	20.0%	10.0%	5.0%	0.0%
	District	50.0%	22.7%	13.6%	13.6%	0.0%	63.6%	22.7%	9.1%	4.5%	0.0%
	State	43.1%	35.3%	15.4%	5.7%	0.5%	46.3%	36.1%	12.4%	4.6%	0.6%
Non-IEP	School	6.0%	32.8%	35.3%	22.4%	3.4%	13.7%	37.6%	32.5%	16.2%	0.0%
	District	6.0%	32.8%	35.3%	22.4%	3.4%	13.7%	37.6%	32.5%	16.2%	0.0%
	State	7.7%	21.6%	32.4%	33.0%	5.3%	10.9%	27.6%	31.2%	26.2%	4.0%

**Grade 6 - Economically Disadvantaged**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	20.0%	26.2%	27.7%	23.1%	3.1%	30.3%	34.8%	25.8%	9.1%	0.0%
	District	20.9%	26.9%	26.9%	22.4%	3.0%	30.9%	35.3%	25.0%	8.8%	0.0%
	State	19.3%	31.2%	30.3%	18.0%	1.3%	23.6%	36.8%	26.4%	12.4%	0.8%
Not Eligible	School	5.6%	35.2%	36.6%	19.7%	2.8%	12.7%	35.2%	32.4%	19.7%	0.0%
	District	5.6%	35.2%	36.6%	19.7%	2.8%	12.7%	35.2%	32.4%	19.7%	0.0%
	State	4.9%	14.9%	29.9%	41.9%	8.3%	6.9%	19.9%	31.2%	35.4%	6.6%