

North Boone CUSD 200
Capron Elem School
200 N Wooster St
Capron, ILLINOIS 61012
GRADES - PK K 1 2 3 4

Allison Louis
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Summative Designation - Exemplary
Student Group - All Students
Title 1 Status - Schoolwide Title One Program

EBF District Funding Tier - 1
Financial capacity to meet expectations - 61.6 %
State Senate District - 35
State Representative District - 069

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

| STUDENT ENROLLMENT | | | | | | | | | | | | |
|--------------------|-----------|---------|---------|----------|---------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|----------|
| | All | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income | Homeless |
| School | 189 | 120 | * | 62 | * | * | * | * | 38 | 33 | 51 | * |
| | | 63.5% | * | 32.8% | * | * | * | * | 20.1% | 17.5% | 27.0% | * |
| District | 1,635 | 1,094 | 23 | 404 | * | * | * | 104 | 222 | 137 | 602 | * |
| | | 66.9% | 1.4% | 24.7% | * | * | * | 6.4% | 13.6% | 8.4% | 36.8% | * |
| State | 2,001,529 | 961,211 | 336,956 | 523,950 | 101,548 | 2,091 | 5,591 | 70,182 | 289,903 | 233,348 | 988,686 | 39,266 |
| | | 48.0% | 16.8% | 26.2% | 5.1% | 0.1% | 0.3% | 3.5% | 14.5% | 11.7% | 49.4% | 2.0% |

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

| CHRONIC ABSENTEEISM RATE | | | | | | | | | | | |
|--------------------------|-------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 0.5% | 0.0% | * | 0.0% | * | * | * | 10.0% | 0.0% | 0.0% | 1.0% |
| District | 5.8% | 5.7% | 8.7% | 3.9% | * | * | * | 10.4% | 7.3% | 2.7% | 7.9% |
| State | 16.8% | 13.2% | 27.4% | 17.6% | 8.5% | 14.4% | 33.1% | 18.2% | 25.2% | 14.6% | 23.3% |

| STUDENT MOBILITY RATE | | | | | | | | | | | | | |
|-----------------------|------|------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 7.8% | 5.4% | 10.4% | 6.4% | * | 7.1% | * | * | * | * | 12.0% | 12.9% | 7.8% |
| District | 5.8% | 6.4% | 5.1% | 3.9% | 36.7% | 8.7% | * | * | * | 4.8% | 6.2% | 11.5% | 6.4% |
| State | 6.9% | 7.3% | 6.4% | 4.6% | 13.5% | 6.7% | 6.4% | 9.2% | 10.8% | 8.0% | 10.1% | 9.3% | 10.0% |

INSTRUCTIONAL SETTING

| TOTAL SCHOOL DAYS | | % of 8TH GRADERS PASSING ALGEBRA I | |
|-------------------|-----|---------------------------------------|-------|
| Number of Days | | | |
| School | 174 | School | * |
| District | 174 | District | 22.9% |
| State | 175 | State | 30.6% |

| STUDENT-TO-STAFF RATIOS | | | | | HEALTH AND WELLNESS (days per week) | |
|-------------------------|---------------------------------|--------------------------------|------------------------------|-------------------------|----------------------------------------------|-----|
| | Pupil- Teacher Elementary | Pupil- Teacher Secondary | Pupil- Certified Staff | Pupil- Administrator | | |
| School | -- | -- | -- | -- | School | 5.0 |
| District | 15.8 | 16.0 | 8.4 | 181.7 | District | 5.0 |
| State | 19.0 | 19.3 | 11.1 | 180.6 | State | 3.0 |

| AVERAGE CLASS SIZE (as of the first school day in May) | | | | | | | | | | | |
|--------------------------------------------------------|------|------|------|------|------|------|------|------|------|--------|---------|
| Grades | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 - 12 | Overall |
| School | 25.0 | 14.0 | 16.0 | 13.0 | 14.0 | * | * | * | * | * | 15.0 |
| District | 18.0 | 16.0 | 19.0 | 19.0 | 16.0 | 27.0 | 29.0 | 20.0 | 18.0 | 18.0 | 19.0 |
| State | 19.0 | 19.0 | 20.0 | 20.0 | 21.0 | 21.0 | 21.0 | 20.0 | 20.0 | 20.0 | 20.0 |

| TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day) | | | | | | | | | | | | |
|----------------------------------------------------------|-------------|----|----|---------|----|----|-----------------------|----|----|----------------|----|----|
| Grades | Mathematics | | | Science | | | English/Language Arts | | | Social Science | | |
| | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 |
| School | 75 | 1 | 1 | 35 | 1 | 1 | 140 | 1 | 1 | 35 | 1 | 1 |
| District | 75 | 48 | 46 | 35 | 48 | 46 | 140 | 96 | 92 | 35 | 48 | 46 |
| State | 73 | 60 | 57 | 35 | 48 | 51 | 129 | 88 | 77 | 30 | 48 | 50 |

| TEACHER INFORMATION (Full-Time Equivalents) | | | | | | | | | | | |
|---------------------------------------------|-----------------|-------|--------|-------|-------|----------|-------|--------------------------------------------|--------------------|-------------------------|---------|
| | Total Number | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Unknown |
| | | | | | | | | | | | |
| State | 128,999 | 23.3% | 76.7% | 83.2% | 5.8% | 6.2% | 1.5% | 0.1% | 0.2% | 0.8% | 2.3% |

| TEACHER INFORMATION (Continued) | | | |
|---------------------------------|----------------------------------------------|---------------------------------------------------|-------------------------------------------------|
| | Average Teaching Experience (Years) | % of Teachers with Bachelor's Degrees | % of Teachers with Master's & Above |
| School | -- | -- | -- |
| District | 10.8 | 52.5% | 47.5% |
| State | 13.2 | 38.5% | 61.0% |

| TEACHER RETENTION RATE | |
|------------------------|-------|
| School | 86.5% |
| District | 83.5% |
| State | 85.2% |

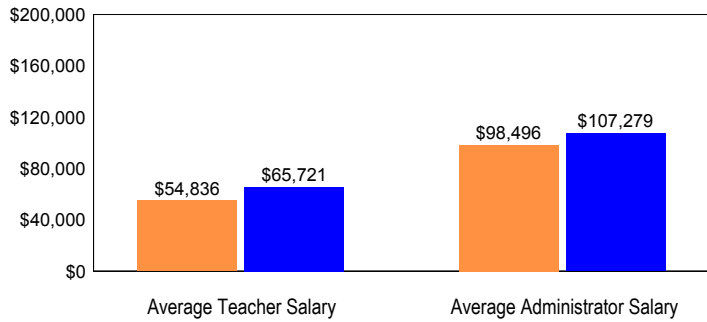
| TEACHER ATTENDANCE RATE | |
|-------------------------|-------|
| School | -- |
| District | 58.5% |
| State | 70.2% |

| TEACHER EVALUATION RATE | |
|-------------------------|--------|
| School | -- |
| District | 100.0% |
| State | 97.1% |

| PRINCIPAL TURNOVER (Count) | |
|----------------------------|-----|
| School | 3.0 |
| District | 2.0 |
| State | 2.0 |

SCHOOL DISTRICT FINANCES

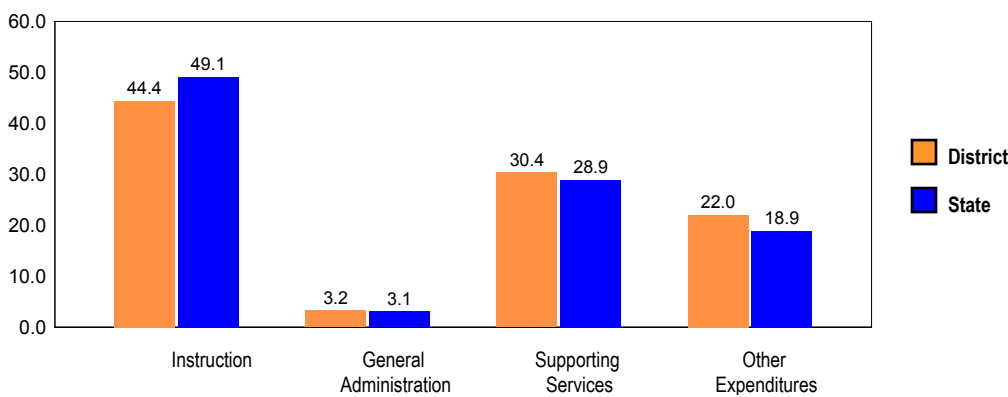
AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

■ District
■ State

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



REVENUE BY SOURCE 2016-17

| | District | District % | State % |
|----------------------|---------------------|------------|---------|
| Local Property Taxes | \$10,911,794 | 52.6% | 63.1% |
| Other Local Funding | \$1,560,648 | 7.5% | 5.0% |
| General State Aid | \$6,024,111 | 29.1% | 17.6% |
| Other State Funding | \$1,160,512 | 5.6% | 6.8% |
| Federal Funding | \$1,074,974 | 5.2% | 7.5% |
| TOTAL | \$20,732,039 | | |

EXPENDITURE BY FUND 2016-17

| | District | District % | State % |
|------------------------------------------|---------------------|------------|---------|
| Education | \$13,242,244 | 67.1% | 71.6% |
| Operations & Maintenance | \$1,400,428 | 7.1% | 7.1% |
| Transportation | \$958,225 | 4.9% | 3.8% |
| Debt Service | \$2,965,686 | 15.0% | 9.5% |
| Tort | \$54,793 | 0.3% | 1.2% |
| Municipal Retirement/ Social Security | \$613,797 | 3.1% | 2.1% |
| Fire Prevention & Safety | \$219,332 | 1.1% | 0.7% |
| Capital Projects | \$282,870 | 1.4% | 4.0% |
| TOTAL | \$19,737,375 | | |

OTHER FINANCIAL INDICATORS

| | 2015 Equalized Assessed Valuation per Pupil | 2015 Total School Tax Rate per \$100 | 2016-17 Instructional Expenditure per Pupil | 2016-17 Operating Expenditure per Pupil |
|----------|---------------------------------------------|--------------------------------------|---------------------------------------------|-----------------------------------------|
| District | \$84,208 | 8.38 | \$5,629 | \$11,046 |
| State | ** | ** | \$8,024 | \$13,337 |

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

| ELA PROFICIENCY | | | | | | | | | | | | | |
|-----------------|--------------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 19 | 11 | 8 | 12 | * | 7 | * | * | * | * | * | 1 | 9 |
| | 35.8% | 36.7% | 34.8% | 41.4% | * | 29.2% | * | * | * | * | * | 8.3% | 32.1% |
| District | 270 | 108 | 162 | 196 | 1 | 58 | * | * | * | 15 | 20 | 5 | 94 |
| | 32.0% | 25.1% | 39.0% | 36.1% | 6.6% | 26.2% | * | * | * | 25.0% | 13.5% | 7.9% | 27.0% |
| State | 373,532 | 160,882 | 212,650 | 227,977 | 29,576 | 67,203 | 33,470 | 463 | 833 | 14,010 | 12,783 | 11,564 | 115,196 |
| | 36.7% | 30.9% | 42.8% | 46.8% | 17.4% | 24.8% | 65.6% | 44.7% | 29.2% | 40.0% | 8.9% | 10.9% | 22.1% |

| MATH PROFICIENCY | | | | | | | | | | | | | |
|------------------|--------------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 13 | 9 | 4 | 8 | * | 5 | * | * | * | * | * | 0 | 6 |
| | 24.5% | 30.0% | 17.4% | 27.6% | * | 20.8% | * | * | * | * | * | 0.0% | 21.4% |
| District | 197 | 104 | 93 | 155 | 1 | 30 | * | * | * | 9 | 17 | 5 | 51 |
| | 23.2% | 24.1% | 22.4% | 28.5% | 6.6% | 13.5% | * | * | * | 14.8% | 11.6% | 7.7% | 14.6% |
| State | 321,607 | 163,519 | 158,088 | 201,422 | 19,256 | 53,675 | 34,370 | 435 | 682 | 11,767 | 11,241 | 12,270 | 88,476 |
| | 31.5% | 31.3% | 31.7% | 41.3% | 11.4% | 19.7% | 66.0% | 41.4% | 23.6% | 33.6% | 7.9% | 11.1% | 16.9% |

| ISA PROFICIENCY | | | | | | | | | | | | | |
|-----------------|--------------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | * | * | * | * | * | * | * | * | * | * | * | * | * |
| | * | * | * | * | * | * | * | * | * | * | * | * | * |
| District | 157 | 73 | 84 | 115 | * | 26 | * | * | * | 15 | 11 | 4 | 46 |
| | 43.5% | 37.6% | 50.3% | 49.4% | * | 30.2% | * | * | * | 48.4% | 20.0% | 17.4% | 30.9% |
| State | 215,229 | 106,179 | 109,050 | 129,557 | 17,623 | 43,209 | 16,338 | 269 | 503 | 7,730 | 10,024 | 4,347 | 72,825 |
| | 50.5% | 48.9% | 52.0% | 62.2% | 25.3% | 38.0% | 73.9% | 59.5% | 43.1% | 54.7% | 18.3% | 13.4% | 34.9% |

| MEAN ELA GROWTH PERCENTILE | | | | | | | | | | | | | |
|----------------------------|--------------|------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 72.4 | 69.5 | 76.5 | 65.5 | * | 82.4 | * | * | * | * | 76.0 | 71.5 | 74.2 |
| District | 46.0 | 43.1 | 49.0 | 45.5 | 37.6 | 46.3 | 38.7 | * | * | 51.1 | 44.0 | 47.5 | 44.1 |
| State | 50.0 | 47.5 | 52.5 | 51.8 | 44.5 | 48.7 | 57.4 | 52.4 | 49.8 | 50.0 | 43.5 | 48.1 | 47.5 |

| MEAN MATH GROWTH PERCENTILE | | | | | | | | | | | | | |
|-----------------------------|--------------|------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 71.9 | 71.6 | 72.4 | 67.5 | * | 78.3 | * | * | * | * | 60.3 | 79.0 | 70.1 |
| District | 42.8 | 43.2 | 42.3 | 42.6 | 49.4 | 44.1 | 44.3 | * | * | 38.3 | 39.5 | 42.8 | 42.0 |
| State | 50.0 | 49.0 | 51.0 | 51.6 | 44.5 | 48.9 | 58.0 | 50.3 | 48.5 | 49.6 | 44.0 | 47.6 | 47.5 |

| EL Proficiency on ACCESS | | | | | | |
|--------------------------|---------|----------|--------------|--------------|----------------|----------------|
| | # ELS | # Tested | # Proficient | % Proficient | # Long Term EL | % Long Term EL |
| School | 36 | 36 | 5 | 13.9% | * | * |
| District | 136 | 136 | 14 | 10.3% | 11 | 8.1% |
| State | 210,124 | 207,307 | 18,810 | 9.1% | 24,957 | 11.9% |

| ELA Participation | | | | | | | | | | | | | |
|-------------------|-----------|---------|---------|---------|---------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 53 | 30 | 23 | 29 | * | 24 | * | * | * | * | * | 12 | 28 |
| | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | * | * | * | 100.0% | 100.0% |
| District | 845 | 430 | 415 | 543 | 15 | 221 | * | * | * | 60 | 148 | 63 | 348 |
| | 98.8% | 98.4% | 99.3% | 98.7% | 93.8% | 99.5% | * | * | * | 98.4% | 98.7% | 100.0% | 99.1% |
| State | 1,017,260 | 520,123 | 497,137 | 486,626 | 169,503 | 271,186 | 51,039 | 1,036 | 2,854 | 35,016 | 142,919 | 106,440 | 521,722 |
| | 98.1% | 98.1% | 98.1% | 98.3% | 97.0% | 98.2% | 98.9% | 97.5% | 98.0% | 97.8% | 96.9% | 98.7% | 98.0% |

| Math Participation | | | | | | | | | | | | | |
|--------------------|-----------|---------|---------|---------|---------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 53 | 30 | 23 | 29 | * | 24 | * | * | * | * | * | 12 | 28 |
| | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | * | * | * | 100.0% | 100.0% |
| District | 848 | 432 | 416 | 543 | 15 | 223 | * | * | * | 61 | 147 | 65 | 349 |
| | 98.9% | 98.6% | 99.3% | 98.7% | 93.8% | 99.6% | * | * | * | 100.0% | 98.0% | 100.0% | 99.1% |
| State | 1,020,683 | 521,922 | 498,761 | 487,140 | 169,521 | 272,992 | 52,057 | 1,051 | 2,885 | 35,037 | 142,911 | 110,540 | 523,904 |
| | 98.0% | 98.0% | 98.0% | 98.2% | 96.9% | 98.2% | 98.9% | 97.2% | 97.9% | 97.7% | 96.9% | 98.6% | 98.0% |

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

| ISA Participation | | | | | | | | | | | | | |
|-------------------|---------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | * | * | * | * | * | * | * | * | * | * | * | * | * |
| District | 361 | 194 | 167 | 233 | * | 86 | * | * | * | 31 | 55 | 23 | 149 |
| State | 426,608 | 217,043 | 209,565 | 208,207 | 66,876 | 113,680 | 22,099 | 452 | 1,165 | 14,129 | 52,325 | 32,340 | 206,136 |
| | 97.8% | 97.5% | 98.2% | 97.5% | * | 98.9% | * | * | * | 100.0% | 98.2% | 100.0% | 98.7% |
| | 95.2% | 94.9% | 95.6% | 96.5% | 91.1% | 95.3% | 96.6% | 95.6% | 94.8% | 95.1% | 90.6% | 94.4% | 93.7% |

| SAT ELA Participation | | | | | | | | | | | | | |
|-----------------------|---------|--------|--------|--------|--------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | * | * | * | * | * | * | * | * | * | * | * | * | * |
| District | 122 | 53 | 69 | 86 | * | 29 | * | * | * | * | 14 | * | 55 |
| State | 143,340 | 72,123 | 71,217 | 72,316 | 23,022 | 36,068 | 7,283 | 155 | 351 | 4,145 | 16,120 | 6,268 | 62,850 |
| | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | * | * | 100.0% | * | 100.0% |
| | 97.9% | 97.5% | 98.3% | 98.8% | 95.4% | 97.4% | 99.5% | 98.1% | 97.5% | 97.6% | 95.7% | 96.3% | 96.6% |

| SAT Math Participation | | | | | | | | | | | | | |
|------------------------|---------|--------|--------|--------|--------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | * | * | * | * | * | * | * | * | * | * | * | * | * |
| District | 122 | 53 | 69 | 86 | * | 29 | * | * | * | * | 14 | * | 55 |
| State | 143,340 | 72,123 | 71,217 | 72,316 | 23,022 | 36,068 | 7,283 | 155 | 351 | 4,145 | 16,120 | 6,268 | 62,850 |
| | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | * | * | 100.0% | * | 100.0% |
| | 97.9% | 97.5% | 98.3% | 98.8% | 95.4% | 97.4% | 99.5% | 98.1% | 97.5% | 97.6% | 95.7% | 96.3% | 96.6% |

| DLM-AA ELA Participation | | | | | | | | | | | | | |
|--------------------------|--------|-------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | * | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 11,437 | 7,546 | 3,891 | 4,943 | 2,595 | 2,975 | 519 | 11 | 36 | 358 | 11,433 | 2,393 | 7,166 |
| | 95.9% | 95.9% | 95.9% | 96.5% | 93.8% | 96.7% | 96.6% | 84.6% | 100.0% | 95.5% | 95.9% | 97.0% | 95.6% |

| DLM-AA Math Participation | | | | | | | | | | | | | |
|---------------------------|--------|-------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | * | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 11,444 | 7,555 | 3,889 | 4,938 | 2,590 | 2,981 | 526 | 12 | 36 | 361 | 11,440 | 2,417 | 7,172 |
| | 95.7% | 95.8% | 95.7% | 96.3% | 93.6% | 96.5% | 96.3% | 85.7% | 100.0% | 96.0% | 95.7% | 96.9% | 95.4% |

| PARCC ELA Participation | | | | | | | | | | | | | |
|-------------------------|---------|---------|---------|---------|---------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 53 | 30 | 23 | 29 | * | 24 | * | * | * | * | * | 12 | 28 |
| | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | * | * | * | 100.0% | 100.0% |
| District | 715 | 373 | 342 | 452 | 14 | 190 | * | * | * | 56 | 126 | 60 | 291 |
| | 98.8% | 98.2% | 99.4% | 98.7% | 93.3% | 99.5% | * | * | * | 98.2% | 99.2% | 100.0% | 99.3% |
| State | 862,483 | 440,454 | 422,029 | 409,367 | 143,886 | 232,143 | 43,237 | 870 | 2,467 | 30,513 | 115,366 | 97,779 | 451,706 |
| | 98.1% | 98.2% | 98.0% | 98.2% | 97.4% | 98.4% | 98.9% | 97.5% | 98.0% | 97.9% | 97.2% | 98.9% | 98.3% |

| PARCC Math Participation | | | | | | | | | | | | | |
|--------------------------|---------|---------|---------|---------|---------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 53 | 30 | 23 | 29 | * | 24 | * | * | * | * | * | 12 | 28 |
| | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | * | * | * | 100.0% | 100.0% |
| District | 719 | 376 | 343 | 453 | 14 | 192 | * | * | * | 57 | 126 | 62 | 292 |
| | 99.0% | 98.7% | 99.4% | 98.9% | 93.3% | 99.5% | * | * | * | 100.0% | 99.2% | 100.0% | 99.3% |
| State | 865,899 | 442,244 | 423,655 | 409,886 | 143,909 | 233,943 | 44,248 | 884 | 2,498 | 30,531 | 115,351 | 101,855 | 453,882 |
| | 98.1% | 98.1% | 98.0% | 98.2% | 97.3% | 98.3% | 98.9% | 97.2% | 97.9% | 97.8% | 97.1% | 98.8% | 98.2% |

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 3 - All

| Levels | ELA | | | | | Mathematics | | | | |
|----------|-------|-------|-------|-------|------|-------------|-------|-------|-------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| School | 7.7% | 34.6% | 42.3% | 15.4% | 0.0% | 11.5% | 38.5% | 30.8% | 19.2% | 0.0% |
| District | 20.5% | 18.8% | 29.5% | 30.4% | 0.9% | 8.0% | 29.5% | 24.1% | 34.8% | 3.6% |
| State | 21.4% | 17.8% | 23.7% | 33.6% | 3.4% | 14.5% | 21.9% | 25.8% | 29.5% | 8.2% |

Grade 3 - Gender

| Levels | ELA | | | | | Mathematics | | | | | |
|--------|----------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| Male | School | 0.0% | 28.6% | 57.1% | 14.3% | 0.0% | 0.0% | 35.7% | 35.7% | 28.6% | 0.0% |
| | District | 19.0% | 19.0% | 27.6% | 32.8% | 1.7% | 5.2% | 27.6% | 25.9% | 34.5% | 6.9% |
| | State | 24.6% | 18.9% | 23.8% | 30.4% | 2.3% | 15.4% | 21.3% | 25.1% | 29.6% | 8.7% |
| Female | School | 16.7% | 41.7% | 25.0% | 16.7% | 0.0% | 25.0% | 41.7% | 25.0% | 8.3% | 0.0% |
| | District | 22.2% | 18.5% | 31.5% | 27.8% | 0.0% | 11.1% | 31.5% | 22.2% | 35.2% | 0.0% |
| | State | 18.2% | 16.8% | 23.5% | 37.0% | 4.5% | 13.5% | 22.5% | 26.6% | 29.5% | 7.8% |

Grade 3 - Racial/Ethnic Background

| Levels | ELA | | | | | Mathematics | | | | | |
|----------------------------------|----------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|-------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| White | School | 7.7% | 38.5% | 38.5% | 15.4% | 0.0% | 15.4% | 46.2% | 15.4% | 23.1% | 0.0% |
| | District | 19.7% | 15.8% | 25.0% | 38.2% | 1.3% | 7.9% | 26.3% | 19.7% | 40.8% | 5.3% |
| | State | 13.2% | 15.9% | 25.2% | 41.3% | 4.4% | 7.7% | 16.8% | 26.5% | 37.8% | 11.2% |
| Black | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | 34.5% | 21.6% | 21.8% | 21.0% | 1.1% | 28.7% | 30.4% | 23.7% | 15.4% | 1.8% |
| Hispanic | School | 7.7% | 30.8% | 46.2% | 15.4% | 0.0% | 7.7% | 30.8% | 46.2% | 15.4% | 0.0% |
| | District | 29.6% | 18.5% | 33.3% | 18.5% | 0.0% | 11.1% | 40.7% | 25.9% | 22.2% | 0.0% |
| | State | 30.2% | 20.4% | 23.2% | 24.7% | 1.5% | 19.1% | 28.0% | 27.8% | 22.0% | 3.0% |
| Asian | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | 7.2% | 9.8% | 19.3% | 52.1% | 11.5% | 3.5% | 8.3% | 17.2% | 41.8% | 29.2% |
| Native Hawaiian/Pacific Islander | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | 14.4% | 13.8% | 33.1% | 35.0% | 3.8% | * | * | * | * | * |
| American Indian | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | * | * | * | * | * | 19.4% | 23.5% | 25.8% | 27.4% | 3.8% |
| Two or More Races | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | 19.4% | 16.7% | 23.4% | 35.8% | 4.6% | 14.6% | 20.5% | 24.7% | 30.2% | 10.0% |

Grade 4 - All

| Levels | ELA | | | | | Mathematics | | | | |
|----------|-------|-------|-------|-------|-------|-------------|-------|-------|-------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| School | 7.4% | 14.8% | 22.2% | 40.7% | 14.8% | 3.7% | 29.6% | 37.0% | 29.6% | 0.0% |
| District | 5.3% | 16.8% | 38.9% | 32.7% | 6.2% | 2.6% | 30.7% | 37.7% | 28.9% | 0.0% |
| State | 14.1% | 20.1% | 27.3% | 31.0% | 7.6% | 15.8% | 25.6% | 27.2% | 28.1% | 3.4% |

Grade 4 - Gender

| Levels | ELA | | | | | Mathematics | | | | | |
|--------|----------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| Male | School | 6.3% | 12.5% | 25.0% | 43.8% | 12.5% | 0.0% | 31.3% | 37.5% | 31.3% | 0.0% |
| | District | 5.9% | 17.6% | 39.7% | 30.9% | 5.9% | 1.4% | 29.0% | 34.8% | 34.8% | 0.0% |
| | State | 17.1% | 21.9% | 27.5% | 28.1% | 5.5% | 16.6% | 25.0% | 26.5% | 28.4% | 3.5% |
| Female | School | 9.1% | 18.2% | 18.2% | 36.4% | 18.2% | 9.1% | 27.3% | 36.4% | 27.3% | 0.0% |
| | District | 4.4% | 15.6% | 37.8% | 35.6% | 6.7% | 4.4% | 33.3% | 42.2% | 20.0% | 0.0% |
| | State | 10.9% | 18.2% | 27.2% | 33.9% | 9.8% | 15.0% | 26.1% | 27.9% | 27.7% | 3.3% |

Grade 4 - Racial/Ethnic Background

| Levels | ELA | | | | | Mathematics | | | | | |
|----------------------------------|----------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|-------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| White | School | 12.5% | 12.5% | 12.5% | 56.3% | 6.3% | 6.3% | 25.0% | 37.5% | 31.3% | 0.0% |
| | District | 8.1% | 18.9% | 31.1% | 37.8% | 4.1% | 1.4% | 28.4% | 36.5% | 33.8% | 0.0% |
| | State | 8.4% | 16.1% | 27.5% | 38.0% | 10.0% | 8.8% | 19.7% | 29.6% | 37.4% | 4.4% |
| Black | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | 25.1% | 27.5% | 26.9% | 18.2% | 2.3% | 31.1% | 35.0% | 22.3% | 11.1% | 0.5% |
| Hispanic | School | 0.0% | 18.2% | 36.4% | 18.2% | 27.3% | 0.0% | 36.4% | 36.4% | 27.3% | 0.0% |
| | District | 0.0% | 15.6% | 50.0% | 21.9% | 12.5% | 3.0% | 33.3% | 39.4% | 24.2% | 0.0% |
| | State | 18.8% | 24.4% | 29.1% | 24.2% | 3.5% | 20.6% | 32.8% | 27.4% | 18.3% | 1.0% |
| Asian | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | 4.6% | 8.4% | 18.9% | 44.5% | 23.6% | 3.9% | 10.1% | 20.3% | 50.0% | 15.7% |
| Native Hawaiian/Pacific Islander | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | 7.8% | 16.3% | 28.4% | 36.9% | 10.6% | * | * | * | * | * |
| American Indian | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | * | * | * | * | * | 21.7% | 33.6% | 26.8% | 15.6% | 2.4% |
| Two or More Races | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | 12.9% | 19.7% | 25.6% | 32.3% | 9.6% | 15.1% | 24.2% | 26.5% | 30.2% | 4.1% |