

Instruction

Instructional Arrangements

Grouping for Instruction

Grouping within a school or within a classroom is the responsibility of each Building Principal, with input provided by the respective staff. The aim of grouping is to place each student in an appropriate and comfortable learning situation.

Class Size

The Board of Education is aware that class size and/or teaching load can affect the quality of instruction. The Board of Education will attempt to provide a favorable student-teacher ratio in as many classroom situations as possible. Financial considerations will weigh in class size decisions. The Superintendent shall work closely with Building Principals in establishing a reasonable student-teacher ratio in each building. The administration will use its discretion in the placement of students newly attending the school district. Half day kindergarten will have a maximum of 20 students per session. Full day kindergarten will have a maximum of 25 students per session. First through fourth grade will have a maximum of 27 students per class. In the situations where a split class is needed, the Superintendent shall work closely with Building Principals to ensure that the number of students in a split class is less than or does not exceed the class size of the other classes at the grade levels involved. Fifth and sixth grade will have a maximum of 29 students per class. A ratio of 30 students to one teacher will be maintained on a daily basis for seventh through twelfth grade, with no class to exceed 35 students or the number of available workstations. This ratio does not apply to Band and Chorus. Special Education: When a teacher has a class that is at 90 percent of the maximum in grades one through eight and at least four of those students are placed in self-contained special education class, then additional relief will be provided to meet the needs of the situation.

Team Teaching

Teachers may team teach upon approval of the Superintendent or designee.

Individualized Instruction

Provision for individual differences shall be given high priority in planning the instructional program, in choosing teaching methods and materials, and in evaluating results.

CROSS REF.: 7:30 (Student Assignment and Intra-District Transfer)

ADOPTED: November 6, 2001

AMENDED: August 18, 2008